

Special Agenda  
Governing School Board  
Board Meeting Wednesday, June 16, 2021  
4:00 p.m. – District Office

1. Call to Order Board and Staff/Establishment of Quorum

Glenda Antone

Gene Parrish

Charlene Pinola

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Frances Johnson

Amy Ruegg

Patti Pomplin

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2. Approval of Agenda

3. Public Comment on Non Agenda Items (Limit 5 Minutes)

Public comment on any item of interest to the public that is within in the Board's jurisdiction will be heard. The Board may limit comments to no more than 5 minutes each pursuant to Board policy. Public comment will be allowed on each specific agenda item prior to Board action thereon.

4. Communications

5. Consent Agenda

5.1 Approval of Minutes from May 24, 2021

5.2 Approval of Warrants for May 2021

6. Reports and Communications

6.1 Governing Board Members

6.2 Superintendent

6.3 Teacher

6.4 Business Manager

6.5 PTO

7. Items Scheduled for Information and Discussion

7.1 Student Bereavement Leave

7.2 2021-22 LCFF Budget Overview for Parents

8. Items Scheduled for Discussion and Action

8.1 Approve Board Policies

BP 3110 Transfer of Funds

BP 3220.1 Lottery Funds

BP 3260 Fees and Charges

AR 3260 Fees and Charges

BP 3312.2 Educational Travel Program Contracts

AR 3312.2 Educational Travel Program Contracts

BP 3312 Payment for Goods and Services

AR 3314 Payment for Goods and Services

BP 3314.2 Revolving Funds

BP 3452 Student Activity Funds

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BP 3510 Green School Operations

- 8.2 Approve 2021-22 Budget
- 8.3 Approve 2021-22 LCAP (Local Control Accountability Plan)
- 8.4 Approve 2021-22 LCFF (Local Control Funding Formula)
- 8.5 Approve 2021-22 EPA (Education Protection Account)
- 8.6 Approve 2021-22 Excess Minimum Reserves

9. Items Scheduled for Future Board Meetings

- 9.1 Board Policies
- 9.2 Unaudited Actuals
- 9.3 Budget Updates

10. Adjournment

Next Board Meeting, August 11, 2021

4:00 p.m.

Kashia School District  
Minutes  
Board Meeting, May 24, 2021

1. Meeting called to order at 4:16 by Board President Charlene Pinola  
Roll Call: Trustee Glenda Antone, Trustee Charlene Pinola  
Absent: Trustee Gene Parrish  
Staff: Frances Johnson, Patti Pomplin  
Community: None
2. Approval of Agenda:
3. Public Comment on Non Agenda Items: None
4. Items Scheduled for Discussion with Action
  - 4.1 Approval of Expanded Learning Opportunities Grant  
After much discussion and changes in document language it was moved by Trustee Pinola, seconded by Trustee Antone and passed unanimously to approve the Expanded Learning Opportunities Grant with language changes and item clarification.
5. Meeting Adjourned at 5:42

Next Meetings  
Wednesday, June 9, 2021 4:00 pm Special Public Hearing  
Wednesday, June 16, 2021

Respectfully submitted: Patti Pomplin

Signed: \_\_\_\_\_

Glenda Antone, Clerk

## Checks Dated 05/01/2021 through 05/31/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1834368	05/06/2021	Audrey Field	01-5806	parent assist		600.00
1834369	05/06/2021	Cherie Yolanda Smith	01-5806	parent assist 04/19 to 04/30/21		903.75
1834370	05/06/2021	Healdsburg Lumber Co	01-4380	lock		131.31
1834371	05/06/2021	Coleen McCloud	01-5200	charter school	33.71	
			01-5806	parent assist	60.00	
1834372	05/06/2021	Sonoma County Office Of Ed	01-5830	cultural ed - beading	157.50	251.21
1835525	05/13/2021	Pacific Gas & Electric	01-5838	superintendent		10,717.37
			01-5520	28343238771	151.84	
1835526	05/13/2021	Sonoma County Office Of Ed	01-5817	connect/vpn/aeries	95.44	247.28
			01-5911	Verizon from Cody	2,986.00	
1835527	05/13/2021	SPG	01-5807	ayden	63.80	3,049.80
				lena	214.00	
				LinkN	267.50	
				viktor	240.75	
					267.50	989.75
1835528	05/13/2021	Wells Fargo Vendor Fin Serv	01-5632	3000927141		139.98
1837875	05/27/2021	Amerigas	01-5510	school tank		480.59
1837876	05/27/2021	Francis K Macias	01-5800	apri 27 to may 18		273.75
1837877	05/27/2021	George Marrufo	01-5800	maint		200.00
1837878	05/27/2021	Kashia Utilities District	01-5530	kud67938 april	54.23	
				kud67938 may	54.85	109.08
1837879	05/27/2021	Office Depot	01-4310	folders	5.32	
				staff appreciation	314.58	319.90
1837880	05/27/2021	Patti Pomplin	01-4310	graduation	148.29	
				testing materials	458.30	606.59
1837881	05/27/2021	Recology Sonoma Marin	01-5560	1812654333 may		129.50
1837882	05/27/2021	Santa Rosa Fire Equipment	01-5800	4 fire ext service		44.00
1837883	05/27/2021	Sonoma County Office Of Ed	01-5911	verizon for 2 months		24.00
Total Number of Checks					18	19,217.86

## Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	18	19,217.86

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

046 - Kashia

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ESCAPE ONLINE

Page 1 of 2

## Checks Dated 05/01/2021 through 05/31/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	18			19,217.86
		Less Unpaid Sales Tax Liability				.00
		Net (Check Amount)			19,217.86	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

046 - Kashia

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ESCAPE ONLINE

Page 2 of 2

**Student Bereavement Leave**  
**June 16, 2021**

**Ed Code:**

**EDUCATION CODE - EDC**

**TITLE 2. ELEMENTARY AND SECONDARY EDUCATION [33000 - 65001]**

*( Title 2 enacted by Stats. 1976, Ch. 1010. )*

**DIVISION 4. INSTRUCTION AND SERVICES [46000 - 65001]**

*( Division 4 enacted by Stats. 1976, Ch. 1010. )*

**PART 27. PUPILS [48000 - 49703]**

*( Part 27 enacted by Stats. 1976, Ch. 1010. )*

**CHAPTER 2. Compulsory Education Law [48200 - 48361]**

*( Chapter 2 enacted by Stats. 1976, Ch. 1010. )*

**ARTICLE 1. Persons Included [48200 - 48208]**

*( Article 1 enacted by Stats. 1976, Ch. 1010. )*

**48205.**

(a) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:

- (1) Due to the pupil's illness.
- (2) Due to quarantine under the direction of a county or city health officer.
- (3) For the purpose of having medical, dental, optometrical, or chiropractic services rendered.
- (4) For the purpose of attending the funeral services of a member of the pupil's immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.

# 2021-22 LCFF Budget Overview for Parents Data Input Sheet

<b>Local Educational Agency (LEA) Name:</b>	Kashia Elementary School District
<b>CDS Code:</b>	49 70888 6052013
<b>LEA Contact Information:</b>	Name: Frances Johnson Position: Superintendent/Principal Email: fjohnson@scoe.org Phone: (707) 785-9682
<b>Coming School Year:</b>	2021-22
<b>Current School Year:</b>	2020-21

\*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

<b>Projected General Fund Revenue for the 2021-22 School Year</b>	<b>Amount</b>
<b>Total LCFF Funds</b>	\$213422
<b>LCFF Supplemental &amp; Concentration Grants</b>	\$38615
<b>All Other State Funds</b>	\$8000
<b>All Local Funds</b>	\$105941
<b>All federal funds</b>	\$106797
<b>Total Projected Revenue</b>	\$434,160

<b>Total Budgeted Expenditures for the 2021-22 School Year</b>	<b>Amount</b>
<b>Total Budgeted General Fund Expenditures</b>	\$428299
<b>Total Budgeted Expenditures in the LCAP</b>	\$116039
<b>Total Budgeted Expenditures for High Needs Students in the LCAP</b>	\$38615
<b>Expenditures not in the LCAP</b>	\$312,260

<b>Expenditures for High Needs Students in the 2020-21 School Year</b>	<b>Amount</b>
<b>Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan</b>	\$36791
<b>Actual Expenditures for High Needs Students in Learning Continuity Plan</b>	\$36791

<b>Funds for High Needs Students</b>	<b>Amount</b>
<b>2021-22 Difference in Projected Funds and Budgeted Expenditures</b>	\$0
<b>2020-21 Difference in Budgeted and Actual Expenditures</b>	\$0

<b>Required Prompts(s)</b>	<b>Response(s)</b>
<b>Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).</b>	Classroom teacher; administration; business services; maintenance/custodial/food service; special educationi

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Kashia Elementary School District

CDS Code: 49 70888 6052013

School Year: 2021-22

LEA contact information:

Frances Johnson

Superintendent/Principal

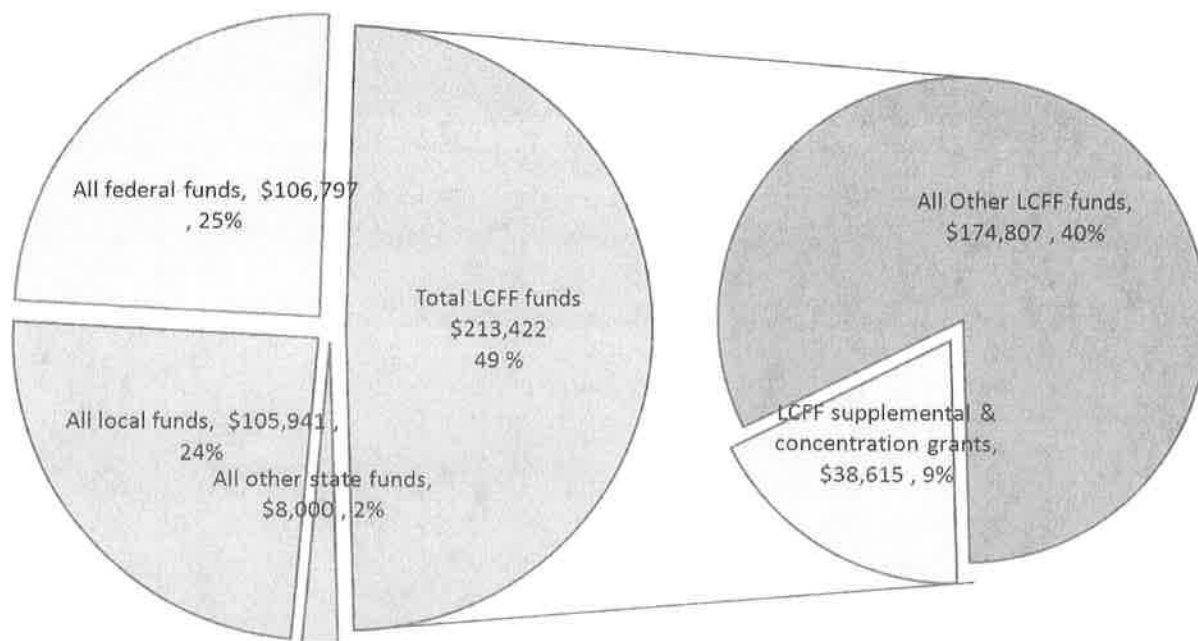
fjohnson@scoe.org

(707) 785-9682

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2021-22 School Year

### Projected Revenue by Fund Source



This chart shows the total general purpose revenue Kashia Elementary School District expects to receive in the coming year from all sources.

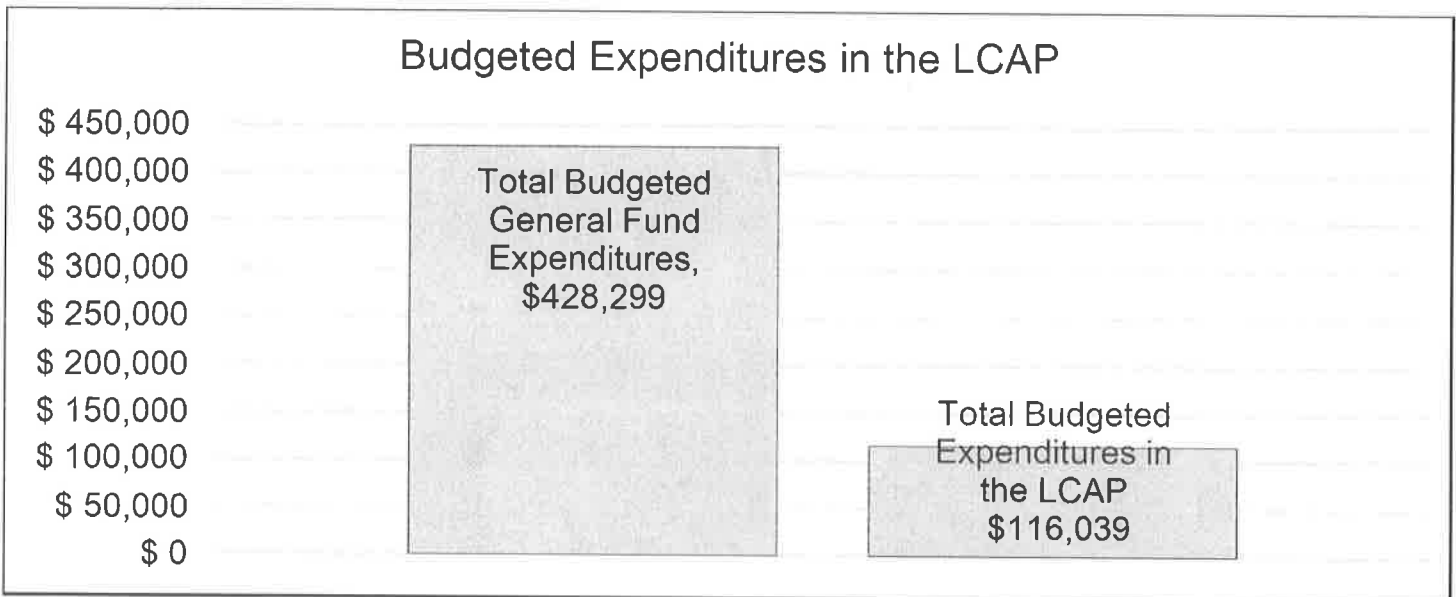
The total revenue projected for Kashia Elementary School District is \$434,160, of which \$213,422 is Local Control Funding Formula (LCFF), \$8,000 is other state funds, \$105,941 is local funds, and \$106,797 is



federal funds. Of the \$213422 in LCFF Funds, \$38615 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

## LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Kashia Elementary School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Kashia Elementary School District plans to spend \$428,299 for the 2021-22 school year. Of that amount, \$116,039 is tied to actions/services in the LCAP and \$312,260 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

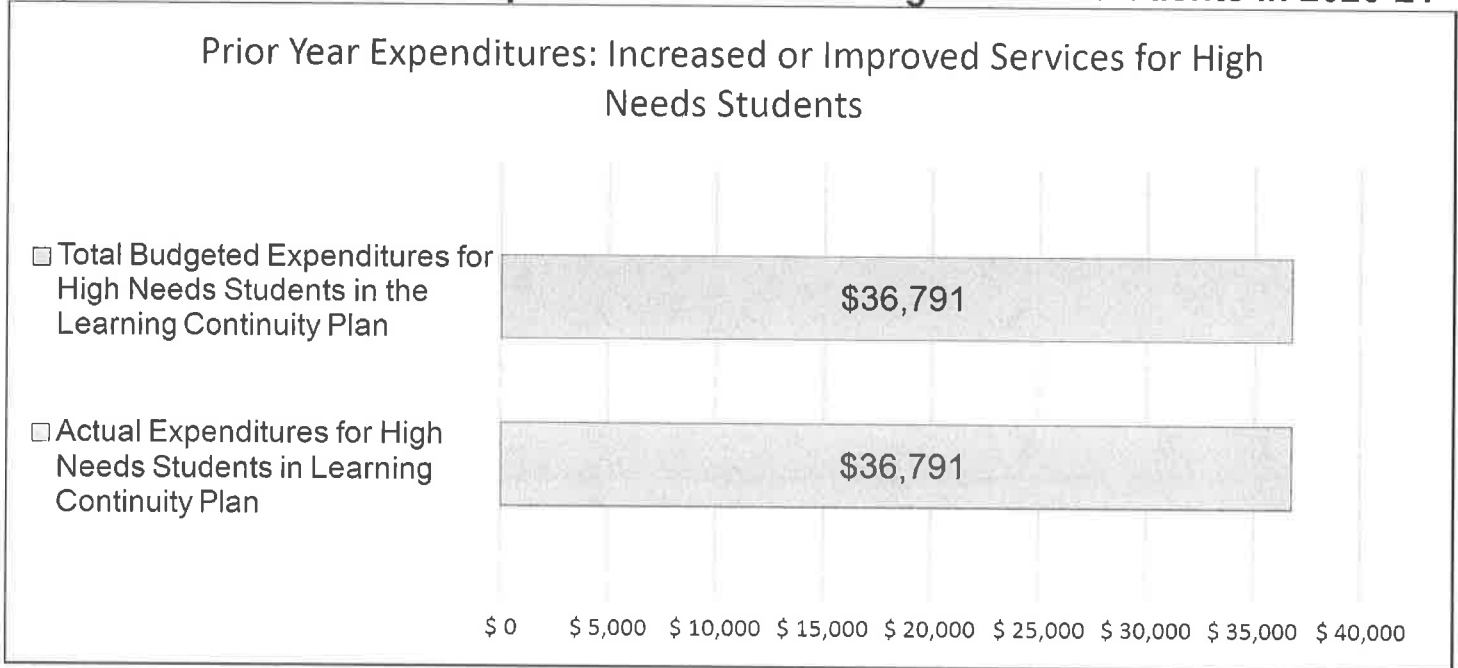
Classroom teacher; administration; business services; maintenance/custodial/food service; special educationi

### Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Kashia Elementary School District is projecting it will receive \$38,615 based on the enrollment of foster youth, English learner, and low-income students. Kashia Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Kashia Elementary School District plans to spend \$38,615 towards meeting this requirement, as described in the LCAP.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Kashia Elementary School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Kashia Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Kashia Elementary School District's Learning Continuity Plan budgeted \$36791 for planned actions to increase or improve services for high needs students. Kashia Elementary School District actually spent \$36791 for actions to increase or improve services for high needs students in 2020-21.

# Kashia ESD

## Board Policy

### Transfer Of Funds

BP 3110

#### Business and Noninstructional Operations

The Board of Trustees recognizes its responsibility to monitor the district's fiscal practices to ensure accountability regarding the expenditure of public funds and compliance with legal requirements.

(cf. 0460 - Local Control and Accountability Plan)  
(cf. 3100 - Budget)  
(cf. 3400 - Management of District Assets/Accounts)  
(cf. 3460 - Financial Reports and Accountability)

The total amount budgeted by the district for each major classification of expenditures, as listed in the California Department of Education's budget forms, shall be the maximum amount which the district may expend for that classification for the school year. (Education Code 42600)

However, when it is in the best interest of the district, the Board may:

1. At any time, adopt a written resolution providing for transfers from the designated fund balance or the unappropriated fund balance to any expenditure classification or between classifications. The resolution shall be filed with the County Superintendent of Schools and the county auditor. (Education Code 42600)
2. Direct the temporary transfer of monies held in any district fund or account to another fund or account as necessary for the payment of obligations. Such borrowing shall occur only when the fund or account receiving the money will earn sufficient income during the current fiscal year to repay the amount transferred. No more than 75 percent of the maximum amount held in any fund or account during the current fiscal year may be transferred. Amounts transferred shall be repaid in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. (Education Code 42603)
3. At the close of a school year, request that the County Superintendent make transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification(s), or balance any expenditure classifications of the district budget as necessary for the payment of obligations incurred during that school year. (Education Code 42601)
4. Specify amounts to be transferred by the county auditor and treasurer from the district's general fund to the special reserve fund during the fiscal year. If any special reserve funds are maintained for purposes other than capital outlay or if monies in the special reserve fund are not actually encumbered for ongoing expenses, the Board may transfer those monies into the general

fund for the general operating purposes of the district. If any monies remain in the special reserve fund at the conclusion of a project, the Board may, by written request to the County Superintendent, auditor, and treasurer, transfer those monies to the district's general fund. (Education Code 42841-42843)

5. Transfer monies between other funds or accounts when authorized by law.

Legal Reference:

EDUCATION CODE

78 Definition, governing board

5200 Districts governed by boards of education

16095 Transfer of district funds to district state school building fund

41301 Section A state school fund allocation schedule

42125 Designated and unappropriated fund balances

42238-42251 Apportionments to districts, especially:

42238.01-42238.07 Local control funding formula

42600 District budget limitation on expenditure

42601 Transfers between funds to permit payment of obligations at close of year

42603 Transfer of monies held in any fund or account to another fund; repayment

42840-42843 Special reserve fund

52616.4 Expenditures from adult education fund

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Fiscal Crisis and Management Assistance Team: <http://www.fcmat.org>

Policy KASHIA ELEMENTARY SCHOOL DISTRICT

adopted: June 16, 2021     Stewarts Point, California

# **Kashia ESD**

## **Board Policy**

### **Lottery Funds**

BP 3220.1

#### **Business and Noninstructional Operations**

The Board of Trustees intends to use lottery funds for supplemental and nonrecurring expenditures which support educational programs and activities. In recognition of the fact that amounts received from the California State Lottery fluctuate from year to year, the Board shall not commit lottery funds for any purpose until they have been received.

The Board shall establish funding priorities and approve all allocations within the parameters of law. Lottery funds allocated for the purchase of instructional materials pursuant to Government Code 8880.4 (Proposition 20, March 2001 ballot initiative) shall be expended on instructional materials as defined in Education Code 60010.

"Instructional materials" means all materials that are designed for use by students and their teachers as a learning resource to help students to acquire facts, skills, or opinions or to develop cognitive processes. Instructional materials may be printed or nonprinted, and may include textbooks, technology-based materials, other educational materials and tests. (Education Code 60010)

(cf. 6161 - Equipment, Books and Materials)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

Lottery funds shall not be used to acquire real estate, build school facilities, finance research, or serve any other noninstructional purpose, such as those related to school maintenance, business and administrative operations.

The Superintendent/Principal or designee shall establish a separate account for the receipt and distribution of lottery funds that shall be clearly identified as a lottery education account. (Government Code 8880.5)

(cf. 3100 - Budget)

#### **Legal Reference:**

##### **EDUCATION CODE**

14600 Legislative findings and declarations: state control of lottery funds

14700-14701 Use of lottery funds

60010 Definitions

60119 Hearings, steps to ensure availability of textbooks and instructional materials

GOVERNMENT CODE

8880-8880.5 California state lottery: general provisions

Management Resources:

CDE COMMUNICATIONS

2001.05.10 Proposition 20 - Allocation of Lottery Funds for Instructional Materials

WEB SITES

CDE: <http://www.cde.ca.gov>

Policy HORICON ELEMENTARY SCHOOL DISTRICT

adopted: June 16, 2021      Stewarts Point, California

# **Kashia ESD**

## **Board Policy**

### **Fees And Charges**

BP 3260

#### **Business and Noninstructional Operations**

The Board of Trustees recognizes its responsibility to ensure that books, materials, equipment, supplies, and other resources necessary for students' participation in the district's educational program are made available to them at no cost.

No student shall be required to pay a fee, deposit, or other charge for his/her participation in an educational activity which constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities. (Education Code 49010, 49011; 5 CCR 350)

(cf. 3100 - Budget)

(cf. 6145 - Extracurricular and Cocurricular Activities)

As necessary, the Board may approve fees, deposits, and other charges which are specifically authorized by law. When approving such fees, deposits, or charges, establishing fee schedules, or determining whether waivers or exceptions should be granted, the Board shall consider relevant data, including the socio-economic conditions of district students' families and their ability to pay.

(cf. 3250 - Transportation Fees)

(cf. 3515.4 - Recovery for Property Loss or Damage)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 5143 - Insurance)

(cf. 9323.2 - Actions by the Board)

The prohibition against student fees shall not restrict the district from soliciting for voluntary donations, participating in fundraising activities, and providing prizes or other recognition for participants in such activities and events. However, the district shall not offer or award to a student any course credit or privileges related to educational activities in exchange for voluntary donations or participation in fundraising activities by or on behalf of the student and shall not remove, or threaten to remove, from a student any course credit or privileges related to educational activities, or otherwise discriminate against the student, due to a lack of voluntary donations or participation in fundraising activities by or on behalf of the student.

(cf. 1321 - Solicitation of Funds from and by Students)

(cf. 3290 - Gifts, Grants and Bequests)

Whenever district employees, volunteers, students, parents/guardians, or educational or civic



organizations participate in such events or activities, the Superintendent/Principal or designee shall emphasize that participation in the event or activity is voluntary.

A complaint alleging district noncompliance with the prohibition against requiring student fees, deposits, or other charges shall be filed in accordance with the district's procedures in BP/AR 1312.3 - Uniform Complaint Procedures. (Education Code 49013)

(cf. 1312.3 - Uniform Complaint Procedures)

If, upon investigation, the district finds merit in the complaint, the Superintendent/Principal or designee shall recommend and the Board shall adopt an appropriate remedy to be provided to all affected students and parents/guardians in accordance with 5 CCR 4600.

Information related to the prohibition against requiring students to pay fees for participation in an educational activity shall be included in the district's annual notification required to be provided to all students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 49013)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

(cf. 5145.6 - Parental Notifications)

The Superintendent/Principal or designee may provide additional information or professional development opportunities to administrators, teachers, and other personnel regarding permissible fees.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

#### Legal Reference:

##### EDUCATION CODE

8239 Preschool and wraparound child care services

8250 Child care and development services for children with disabilities

8263 Child care eligibility

8482.6 After School Education and Safety programs

8760-8774 Outdoor science and conservation programs

17453.1 District sale or lease of Internet appliances or personal computers to students or parents

17551 Property fabricated by students

19910-19911 Offenses against libraries

32033 Eye protective devices

32221 Insurance for athletic team member

32390 Fingerprinting program

35330-35332 Excursions and field trips

35335 School camp programs  
38080-38086 Cafeteria establishment and use  
38120 Use of school band equipment on excursions to foreign countries  
39801.5 Transportation for adults  
39807.5 Payment of transportation costs  
39837 Transportation of students to places of summer employment  
48050 Residents of adjoining states  
48052 Tuition for foreign residents  
48904 Liability of parent or guardian  
49010-49013 Student fees  
49065 Charge for copies  
49066 Grades, effect of physical education class apparel  
49091.14 Prospectus of school curriculum  
51810-51815 Community service classes  
52612 Tuition for adult classes  
52613 Nonimmigrant aliens  
56504 School records; students with disabilities  
60410 Students in classes for adults

#### GOVERNMENT CODE

6253 Request for copy; fee

#### CALIFORNIA CONSTITUTION

Article 9, Section 5 Common school system

#### CODE OF REGULATIONS, TITLE 5

350 Fees not permitted

4600-4687 Uniform complaint procedures

#### UNITED STATES CODE, TITLE 8

1184 Foreign students

#### COURT DECISIONS

Driving School Assn of CA v. San Mateo Union HSD (1993) 11 Cal. App. 4th 1513

Arcadia Unified School District v. State Department of Education (1992) 2 Cal 4th 251

Steffes v. California Interscholastic Federation (1986) 176 Cal. App. 3d 739

Hartzell v. Connell (1984) 35 Cal. 3d 899

CTA v. Glendale School District Board of Education (1980) 109 Cal. App. 3d 738

#### Management Resources:

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits, and Other Charges: Cap and Gown for High School Graduation Ceremony,  
Addendum to Fiscal Management Advisory 12-02, October 4, 2013

Fees, Deposits and Other Charges, Fiscal Management Advisory 12-02, April 24, 2013

#### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Policy Kashia ELEMENTARY SCHOOL DISTRICT

adopted: June 16, 2021     Stewarts Point, California

# **Kashia ESD**

## **Administrative Regulation**

### **Fees And Charges**

AR 3260

#### **Business and Noninstructional Operations**

When approved by the Board of Trustees, the Superintendent/Principal or designee may impose a fee for the following: (5 CCR 350)

1. Insurance for athletic team members, with an exemption providing for the district to pay the cost of the insurance for any team member who is financially unable to pay (Education Code 32221)

(cf. 5143 - Insurance)

2. Insurance for medical or hospital service for students participating in field trips and excursions (Education Code 35331)

3. Expenses of students' participation in a field trip or excursion to another state, the District of Columbia, or a foreign country, as long as no student is prohibited from making the field trip due to lack of funds (Education Code 35330)

(cf. 6153 - School-Sponsored Trips)

4. Student fingerprinting program, as long as the fee does not exceed the actual costs associated with the program (Education Code 32390)

(cf. 5142.1 - Identification and Reporting of Missing Children)

5. School camp programs in outdoor science education, conservation education, or forestry operated pursuant to Education Code 8760-8774, provided that the fee is not mandatory and no student is denied the opportunity to participate for nonpayment of the fee (Education Code 35335)

(cf. 6142.5 - Environmental Education)

6. Reimbursement for the direct cost of materials provided by the district to a student for the fabrication of nonperishable personal property the student will take home for his/her own possession and use, such as wood shop, art, or sewing projects kept by the student (Education Code 17551)

7. Home-to-school transportation and transportation between regular, full-time day schools and regional occupational centers, programs, or classes, as long as the fee does not exceed the

statewide average nonsubsidized cost per student and exemptions are made for indigent and disabled students (Education Code 39807.5)

(cf. 3250 - Transportation Fees)

8. Transportation for students to and from their places of employment in connection with any summer employment program for youth (Education Code 39837)

9. Deposit for school band instruments, music, uniforms, and other regalia which school band members take on excursions to foreign countries (Education Code 38120)

10. Sale or lease of Internet appliances or personal computers for the purpose of providing access to the district's educational computer network, at no more than cost, as long as the district provides network access for families who cannot afford it (Education Code 17453.1)

(cf. 0440 - District Technology Plan)

(cf. 6163.4 - Student Use of Technology)

11. Fees for any community service class in civic, vocational, illiteracy, health, homemaking, and technical and general education, not to exceed the cost of maintaining the class (Education Code 51810, 51815)

(cf. 6142.4 - Service Learning/Community Service Classes)

12. Eye safety devices worn in courses or activities involving the use of hazardous substances likely to cause injury to the eyes, when being sold to students and/or teachers or instructors to keep and at a price not to exceed the district's actual costs (Education Code 32033)

(cf. 3514.1 - Hazardous Substances)

(cf. 5142 - Safety)

13. Actual cost of furnishing copies of any student's records, except that no charge shall be made for furnishing up to two transcripts or two verifications of a former student's records or for reproducing records of a student with a disability when the cost would effectively prevent the parent/guardian from exercising the right to receive the copies (Education Code 49065, 56504)

(cf. 5125 - Student Records)

14. Actual costs of duplication for reproduction of the prospectus of school curriculum or for copies of public records (Education Code 49091.14; Government Code 6253)

(cf. 1340 - Access to District Records)

(cf. 5020 - Parent Rights and Responsibilities)

15. Food sold at school, subject to free and reduced-price meal program eligibility and other

restrictions specified in law (Education Code 38084)

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 3551 - Food Service Operations/Cafeteria Funds)

(cf. 3552 - Summer Meal Program)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 3554 - Other Food Sales)

16. As allowed in law, replacement cost or reimbursement for lost or damaged district books, supplies, or property, or for district property loaned to a student that he/she fails to return (Education Code 19910-19911, 48904)

(cf. 3515.4 - Recovery for Property Loss or Damage)

17. Tuition for district school attendance by an out-of-state or out-of-country resident (Education Code 48050, 48052, 52613; 8 USC 1184)

(cf. 5111.2 - Nonresident Foreign Students)

18. Adult education books, materials, transportation, and classes, except that no fee may be charged for classes in elementary subjects or for which high school credit is granted when taken by a person who does not hold a high school diploma or, effective July 1, 2015, classes in English and citizenship (Education Code 39801.5, 52612, 60410)

(cf. 6200 - Adult Education)

19. Preschool and child care and development services, in accordance with the fee schedule established by the Superintendent of Public Instruction, unless the family qualifies for subsidized services or the program is for severely disabled children and the student is eligible to enroll in it (Education Code 8239, 8250, 8263)

(cf. 5148 - Child Care and Development)

(cf. 5148.3 - Preschool/Early Childhood Education)

20. After School Education and Safety Programs, as long as no eligible student is denied the ability to participate because of inability to pay the fee (Education Code 8482.6)

Regulation KASHIA ELEMENTARY SCHOOL DISTRICT  
adopted: June 16, 2021 Stewarts Point, California

# **Kashia ESD**

## **Board Policy**

### **Educational Travel Program Contracts**

BP 3312.2

#### **Business and Noninstructional Operations**

The Board of Trustees believes that field trips and other travel opportunities for students are a valuable tool in supporting classroom instruction and promoting students' awareness of places and events. In contracting with organizations to provide educational travel services, the Board desires to ensure a quality educational experience and the health, safety and welfare of each student traveler.

The Superintendent/Principal or designee shall contract only with educational travel organizations which adhere to state law and exhibit safe and reputable business practices.

(cf. 3312 - Contracts)

(cf. 3541.1 - Transportation for School-Related Trips)

(cf. 6153 - School-Sponsored Trips)

The Superintendent/Principal or designee shall establish procedures for selecting the highest quality vendor, taking into account student safety, quality of the program and fiscal integrity.

#### **Legal Reference:**

EDUCATION CODE

35160 Authority of boards

35160.1 Broad authority of school districts

BUSINESS AND PROFESSIONS CODE

17540 Travel promoters

17550-17550.9 Sellers of travel

17552-17556.5 Educational travel organizations

Policy KASHIA ELEMENTARY SCHOOL DISTRICT

adopted: June 16, 2021      Stewarts Point, California

# **Kashia ESD**

## **Administrative Regulation**

### **Educational Travel Program Contracts**

AR 3312.2

#### **Business and Noninstructional Operations**

##### **Definitions**

Educational travel organization or organization means a person, partnership, corporation, or other entity which offers educational travel programs for students residing in California. (Business and Professions Code 17552)

Student traveler or student means a person who is enrolled in elementary or secondary school, grades kindergarten through grade 12, at the time an educational travel program is arranged with an educational travel organization. (Business and Professions Code 17552)

Educational travel program means travel services that are arranged through or offered to an elementary or secondary school in the state, and where the services are represented to include an educational program as a component. (Business and Professions Code 17552)

Owner means a person or organization which owns or controls 10 percent or more of the equity of, or otherwise has claim to 10 percent or more of the net income of, the educational travel organization. (Business and Professions Code 17554)

Principal means an owner, an officer of a corporation, a general partner of a partnership, or a sole proprietor of a sole proprietorship. (Business and Professions Code 17554)

##### **Contract Requirements**

The Superintendent/Principal or designee shall ensure that each written contract with an educational travel organization includes all of the following: (Business and Professions Code 17554)

1. The travel organization's name, trade or business name, business address, business telephone number and a 24-hour emergency contact number
2. An itemized statement which shall include but not be limited to:
  - a. Services to be provided as part of the program
  - b. Agreed cost for the services
  - c. A statement as to whether or not the educational travel organization maintains insurance

that supplies coverage in the event of injury to any student traveler, including the type and amount of coverage, the policy number and issuer, and the name and telephone number of the person or organization which is able to verify coverage

d. Any additional costs to students

e. The qualifications, if any, for experience and training that are required to be met by the educational travel organization's staff who shall accompany students on the educational travel program

3. A written description of the educational program being contracted for, including a copy of all materials to be provided to students

4. The number of times the educational travel program or a substantially similar educational travel program proposed by the contract has been conducted by the organization and the number of students who completed the program

5. The length of time the organization has either been arranging or conducting educational travel programs and, at the option of the organization, other travel services with substantially similar components

6. The name of each owner and Superintendent/Principal or designee of the organization

7. A statement as to whether any owner or Superintendent/Principal or designee of the organization has had entered against him or her any judgment, including a stipulated judgment, order, made a plea of nolo contendere or been convicted of any criminal violation in connection with the sale of any travel services for a period of 10 years predating the contract

District staff shall inform all vendors representing educational travel organizations that they may not arrange a travel program before the district has first entered into a written contract with the organization.

Regulation KASHIA ELEMENTARY SCHOOL DISTRICT  
adopted: June 16, 2021 Stewarts Point, California



# **Kashia ESD**

## **Board Policy**

### **Payment For Goods And Services**

BP 3314

#### **Business and Noninstructional Operations**

The Board of Trustees recognizes the importance of developing a system of internal control procedures in order to help fulfill its obligation to monitor and safeguard district resources. To facilitate warrant processing, the Superintendent/Principal or designee shall ensure that purchasing, receiving, and payment functions are kept separate. He/she shall also ensure that invoices are paid expeditiously so that the district may, to the extent possible, take advantage of available discounts and avoid finance charges.

(cf. 3300 - Expenditures and Purchases)

(cf. 3312 - Contracts)

(cf. 3314.2 - Revolving Funds)

(cf. 3400 - Management of District Assets/Accounts)

(cf. 9320 - Meetings and Notices)

The Superintendent/Principal or designee shall sign all warrants and shall ensure that warrants have appropriate documentary support verifying that all goods and services to be paid for have been delivered or rendered in accordance with the purchase agreement.

The Board shall approve all warrants at a regularly scheduled Board meeting.

(cf. 9320 - Meetings and Notices)

The district shall not be responsible for unauthorized purchases.

#### **Legal Reference:**

##### **EDUCATION CODE**

17605 Delegation of authority for purchases

42630-42651 Orders, requisitions and warrants

42800-42806 Revolving cash fund

42810 Alternative revolving fund

42820 Prepayment funds

##### **CODE OF CIVIL PROCEDURE**

685.010 Rate of interest

##### **GOVERNMENT CODE**

16.5 Digital signatures

5500-5506 Uniform Facsimile Signatures of Public Officials Act

8111.2 Definition of public entity  
PUBLIC CONTRACT CODE  
7107 Retention proceeds; withholding; disbursement  
9203 Payment for projects costing over \$5000  
20104.50 Timely progress payments  
CODE OF REGULATIONS, TITLE 2  
22000-22005 Digital signatures

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Governance: Understanding California's Public School Finance System, 2006

Maximizing School Board Governance: Budget Planning and Adoption, 2006

Maximizing School Board Governance: Understanding District Budgets, 2006

Maximizing School Board Governance: Fiscal Accountability, 2006

School Finance CD-ROM, 2005

WEB SITES

CSBA: <http://www.csba.org>

California Secretary of State, digital signatures: <http://www.sos.ca.gov/digsig/digsig.htm>

Fiscal Crisis Management & Assistance Team: <http://www.fcmat.org>

Policy KASHIA ELEMENTARY SCHOOL DISTRICT  
adopted: June 16, 2021      Stewarts Point, California

# **Kashia ESD**

## **Administrative Regulation**

### **Payment For Goods And Services**

AR 3314

#### **Business and Noninstructional Operations**

##### **Payments to Contractors**

The district shall make payment on any contract for the creation, construction, alteration, repair, or improvement of any public structure, building, or other improvement of any kind which costs over \$5,000 based on estimates of actual work completed that have been approved by the Board of Trustees. The district shall not make progress payments in excess of 95 percent of the actual work completed and may include 95 percent of the value of material delivered or stored but as yet unused. The district shall withhold at least five percent of the contract price until the final completion and acceptance of the project. However, any time after 50 percent of the work has been completed, the Board may make any of the remaining progress payments in full for actual work completed if the Board finds that satisfactory progress is being made. (Public Contract Code 9203)

The Superintendent/Principal or designee shall ensure that requests for progress payments related to contracts for public works are processed and paid within 30 days. Any improper request shall be returned to the contractor within seven days, together with a written statement of why the request is not proper. (Public Contract Code 20104.50)

(cf. 3312 - Contracts)

Retention proceeds withheld by the district from payments to contractors for public works contracts shall be released within 60 days after the construction or improvement is completed. In the event of a dispute between the district and the contractor, the district may withhold from the final payment an amount not to exceed 150 percent of the disputed amount. (Public Contract Code 7107)

Regulation    KASHIA ELEMENTARY SCHOOL DISTRICT  
adopted: June 16, 2021    Stewarts Point, California

# **Kashia ESD**

## **Board Policy**

### **Revolving Funds**

BP 3314.2

#### **Business and Noninstructional Operations**

##### **District Revolving Fund**

The Board of Trustees has established by resolution a revolving cash fund for use by the Superintendent/Principal or designee in paying for goods, services and other charges determined by the Board, including supplemental payments required to correct any payroll errors. (Education Code 42800-42806, 45167)

At the request of the Board, County Auditor or County Superintendent of Schools, the Superintendent/Principal or designee shall give an account of the fund. (Education Code 42804)

The funds shall be deposited in a bank doing business locally, whose deposits are insured by FDIC. The Superintendent/Principal or designee shall be responsible for all payments into the account as well as expenditures from the account subject to the restrictions established by the Board.

The Board shall review and revise fund usage as appropriate.

(cf. 3400 - Management of District Assets/Accounts)

##### **Additional Revolving Funds**

The Board also may, by resolution, establish revolving cash funds for use by other administrative officials to pay for goods and services. The total amount of the funds shall not exceed three percent of the current year's instructional supply budget. (Education Code 42810)

No funds maintained in a revolving fund shall be used in an attempt to influence government decisions, for entertainment purposes, or for any other purpose not related to classroom instruction. (Education Code 42810)

The Board shall name the administrators who will have use and control of the funds. Officials so named shall be responsible for all payments into the accounts as well as expenditures from the accounts, subject to restrictions established by the Board.

The revolving cash fund for supplies shall be subject to the bonding provisions of Education Code 42801.

(cf. 3530 - Risk Management/Insurance)

The Board shall provide an audit of revolving funds on a regular basis. (Education Code 42810)

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

41020 Audits of all district funds

42238 Local taxation by school districts

42800-42806 Revolving cash fund

42810 Revolving cash funds; use; administrators

45167 Error in salary

Policy KASHIA ELEMENTARY SCHOOL DISTRICT

adopted: June 16, 2021      Stewarts Point, California

# **Kashia ESD**

## **Board Policy**

### **Student Activity Funds**

BP 3452

#### **Business and Noninstructional Operations**

The Board of Trustees recognizes that student organizations can provide students with an opportunity to conduct worthwhile cocurricular activities beyond those provided by the district and can also help students learn about effective financial practices. To that end, student organizations may raise and spend funds to support activities that promote the general welfare, morale, and educational experiences of the student body.

(cf. 3260 - Fees and Charges)

(cf. 5000 - Concepts and Roles)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.5 - Student Organizations and Equal Access)

#### **Fund-Raising Events**

At the beginning of each school year, the Superintendent/Principal or designee shall review the proposed fund-raising events and determine whether the events contribute to the educational experience and are not in conflict with or detract from the school's educational program. When reviewing proposed events, the Superintendent/Principal or designee shall consider the effects of the activities on student health and safety, evaluate the risk of liability to the district, and ensure that the proposed activities are in compliance with law, Board policy, and administrative regulation.

(cf. 1321 - Solicitation of Funds from and by Students)

(cf. 3530 - Risk Management/Insurance)

(cf. 3554 - Other Food Sales)

(cf. 5030 - Student Wellness)

(cf. 5142 - Safety)

(cf. 5143 - Insurance)

#### **Management of Funds**

Student body funds shall be managed in accordance with law and sound business procedures designed to encourage the largest possible educational return to students without sacrificing the security of funds.

The Superintendent/Principal or designee shall develop internal control procedures to safeguard the organization's assets, promote the success of fund-raising ventures, provide reliable financial information, and reduce the risk of fraud and abuse. These procedures shall detail the oversight of activities and funds including, but not limited to, the appropriate role and provision of training for staff and students, parameters for events on campus, appropriate and prohibited uses of funds, and accounting and record-keeping processes, including procedures for handling questionable expenditures.

(cf. 3400 - Management of District Assets/Accounts)

The Superintendent/Principal or designee shall be responsible for the proper conduct of all student organization financial activities. The budget adopted by the student body organization should serve as the financial plan for the school year and shall be submitted to the Superintendent/Principal or designee at the beginning of each school year. The Superintendent/Principal or designee shall periodically review the organization's use of funds to ensure compliance with the district's internal control procedures.

Funds derived from the student body shall be disbursed according to procedures established by the student organization. All disbursements must be approved by a Board-designated official, the certificated employee who is the student organization advisor, and a student organization representative. (Education Code 48933)

The Board shall provide an annual audit of student accounts by a certified public accountant or licensed public accountant. The cost of the audit shall be paid from district funds. (Education Code 41020)

(cf. 3460 - Financial Reports and Accountability)

#### Legal Reference:

##### EDUCATION CODE

35182.5 Non-nutritious foods and beverages, vending machines

35564 Funds, obligation of the student body

41020 Requirement for annual audit

48930-48938 Student body organization

49431 Sale of food and beverages, elementary school

49431.5 Sale of food and beverages, middle and high schools

51520 School premise, prohibited solicitations

51521 Fund-raising projects

##### CODE OF REGULATIONS, TITLE 5

15500 Food sales, elementary schools

15501 Food sales, middle and junior high schools

##### COURT DECISIONS

Prince v. Jacoby, (2002) 303 F.3d 1074

#### Management Resources:

##### FISCAL CRISIS MANAGEMENT & ASSISTANCE TEAM PUBLICATIONS

Associated Student Body Accounting Manual & Desk Reference, 2005

##### WEB SITES

California Department of Education: <http://www.cde.ca.gov>

Fiscal Crisis Management & Assistance Team: <http://www.fcmat.org>

Policy KASHIA ELEMENTARY SCHOOL DISTRICT

adopted: June 16, 2021      Stewarts Point, California

# Kashia ESD

## Board Policy

### Green School Operations

BP 3510

#### Business and Noninstructional Operations

The Board of Trustees believes that all citizens have a responsibility to be stewards of the environment and desires to integrate environmental accountability into all district operations. The Superintendent/Principal or designee shall promote green school practices that conserve natural resources, reduce the impact of district operations on the environment, and protect the health of students, staff, and the community.

The Superintendent/Principal or designee may involve district administrators and operations and maintenance staff; representatives of local governmental agencies, utilities, solid waste and recycling companies, and community organizations; health professionals; and/or others as appropriate in the assessment of current district operations and the development of strategies to improve the environmental impact of district operations.

(cf. 1220 - Citizen Advisory Committees)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 7131 - Relations with Local Agencies)

In selecting and prioritizing strategies, the Superintendent/Principal or designee shall give consideration to the initial cost, long-term potential cost savings, quality and performance of the product or service, health impacts, and environmental considerations.

(cf. 3100 - Budget)

(cf. 3460 - Financial Reports and Accountability)

Such strategies may include, but not be limited to:

1. Reducing energy and water consumption and exploring renewable and clean energy technologies

(cf. 3511 - Energy and Water Management)

2. Establishing recycling programs in district facilities

(cf. 3511.1 - Integrated Waste Management)

3. Reducing the consumption of disposable materials, by reusing materials and by using electronic rather than paper communications when feasible



4. Purchasing and using environmentally preferable products and services whenever practical, including, but not limited to, products that:

- a. Minimize environmental impacts, toxins, pollutants, odors, and hazards
- b. Contain postconsumer recycled content
- c. Are durable and long-lasting
- d. Conserve energy and water
- e. Produce a low amount of waste

(cf. 3514 - Environmental Safety)

(cf. 3514.1 - Hazardous Substances)

(cf. 3514.2 - Integrated Pest Management)

(cf. 5141.23 - Asthma Management)

(cf. 6161.3 - Toxic Art Supplies)

5. Using least toxic, independently certified green cleaning products when feasible, as well as high-efficiency cleaning equipment that reduces the need to use chemicals

6. Providing professional development to maintenance staff in the proper use, storage, and disposal of cleaning supplies

(cf. 4231 - Staff Development)

7. Focusing on green building standards, sustainability, and student health in facilities construction and modernization projects, including decisions about site selection, building design, and landscaping and grounds

(cf. 7110 - Facilities Master Plan)

(cf. 7111 - Evaluating Existing Buildings)

(cf. 7150 - Site Selection and Development)

8. Reducing vehicle traffic by encouraging students to walk or bicycle to school or use district or public transportation

(cf. 3541 - Transportation Routes and Services)

(cf. 5142.2 - Safe Routes to School Program)

9. Providing fresh, unprocessed, organic food in the district's food services program

(cf. 3550 - Food Service/Child Nutrition Program)

10. Providing instruction to students on the importance of the environment and involving

students in the implementation and evaluation of green school activities and projects as appropriate

(cf. 6142.5 - Environmental Education)

Legal Reference:

EDUCATION CODE

8700-8707 Environmental education

17070.96 Leroy F. Greene School Facilities Act of 1996, consideration of high performance standards

17072.35 New construction grants; use for designs and materials for high performance schools

32370-32376 Recycling paper

33541 Environmental education

101012 Kindergarten-University Public Education Facilities Bond Act of 2006, allocations

PUBLIC CONTRACT CODE

12400-12404 Environmentally preferable purchasing

PUBLIC RESOURCES CODE

25410-25421 Energy conservation assistance

40050-40063 Integrated waste management act

42630-42647 Schoolsite source reduction and recycling

CODE OF REGULATIONS, TITLE 5

14010 Standards for school site selection

CODE OF REGULATIONS, TITLE 8

1859.70.4 Funding for high performance incentive grants

1859.71.6 Additional grant for high performance incentive, new construction

1859.77.4 Additional grants for high performance incentive, site and modernization

Management Resources:

CSBA PUBLICATIONS

Green Schools: An Overview of Key Policy Issues, Policy Brief, August 2009

CALIFORNIA DEPARTMENT OF GENERAL SERVICES PUBLICATIONS

Environmentally Preferable Purchasing Best Practices Manual

COLLABORATIVE FOR HIGH PERFORMING SCHOOLS PUBLICATIONS

CHPS Best Practices Manual, 2006

GLOBAL GREEN USA PUBLICATIONS

Healthier, Wealthier, Wiser: A Report on National Green Schools

GREEN SCHOOLS INITIATIVE PUBLICATIONS

Green Schools Buying Guide

HEALTHY SCHOOLS CAMPAIGN PUBLICATIONS

The Quick and Easy Guide to Green Cleaning in Schools, 2nd ed., 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of General Services, Green California: <http://www.green.ca.gov>

California Energy Commission: <http://www.energy.ca.gov>

Collaborative for High Performance Schools: <http://www.chps.net>  
Global Green USA: <http://www.globalgreen.org>  
Green Schools Initiative: <http://www.greenschools.net>  
Healthy Schools Campaign: <http://www.healthyschoolscampaign.org/programs/gcs>  
U.S. Environmental Protection Agency: <http://www.epa.gov>  
U.S. Green Building Council, LEED Green Building Rating System: <http://www.usgbc.org>

Policy KASHIA ELEMENTARY SCHOOL DISTRICT  
adopted: June 16, 2021      Stewarts Point, California

**2021-22 Budget Narrative**

Kashia will remain a Necessary Small School District  
Enrollment is expected to be between 10 and 15 students  
with an ADA of 10.19

**Revenue:**

8xxx Updated LCFF calculator used for State revenue with taxes flat  
82xx Federal Maintenance funds to continue  
85xx One-Time CARES/ESSER funds discontinue  
86xx No local fundraisers are included  
87xx SELPA pass-through funds are at 2021-22 levels

**Expenditures:**

1xxx One full time teacher  
1xxx .4 FTE special education teacher  
2xxx .5 FTE classroom aide  
2xxx Increase for board stipends  
2xxx Business manager  
3xxx STRS at 16.92% (not budgeted for current retired special ed teacher)  
3xxx PERS at 22.91 % (not budgeted for business mgr due to other full time employment)  
3xxx Payroll benefits at 2020-21 levels except increase for unemployment  
3xxx Medical capped at employee only medical – no dental  
4xxx All one-time ESSER/CARES supplies eliminated  
4xxx All other supplies at 2020-21 levels  
5xxx All one-time ESSER/CARES services eliminated  
5xxx Include 2020-21 levels for travel, dues, alarm, telephone, auditor, intervention  
5xxx Include slight increases for superintendent, insurance, utilities, speech

Budgeted Beginning Balance = \$388,138

Budgeted Ending Balance = \$414,833

Net Increase in Fund Balance = \$26,695

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**ANNUAL BUDGET REPORT:**  
July 1, 2021 Budget Adoption

Insert "X" in applicable boxes:

☒ This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

☒ If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: Kashia School District  
Date: May 26, 2021

Place: Kashia School District  
Date: June 09, 2021  
Time: 04:00 PM

Adoption Date: June 16, 2021

Signed: \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Contact person for additional information on the budget reports:

Name: Patti Pomplin

Telephone: 707-321-5849

Title: CBO

E-mail: ppomplin@kashiaesd.org

### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2020-21) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, are they lifetime benefits?	n/a	
		• If yes, do benefits continue beyond age 65?	n/a	
		• If yes, are benefits funded by pay-as-you-go?	n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)	X	
		• Classified? (Section S8B, Line 1)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1)	n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Adoption date of the LCAP or an update to the LCAP:	Jun 16, 2021	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	203,172.00	0.00	203,172.00	213,422.00	0.00	213,422.00	5.0%
2) Federal Revenue		8100-8299	56,848.00	47,621.00	144,469.00	80,000.00	26,797.00	106,797.00	-26.1%
3) Other State Revenue		8300-8599	1,856.00	8,121.00	9,977.00	1,800.00	6,200.00	8,000.00	-19.8%
4) Other Local Revenue		8600-8799	26,591.00	97,985.00	124,576.00	8,000.00	97,941.00	105,941.00	-15.0%
5) TOTAL, REVENUES			328,467.00	153,727.00	482,194.00	303,222.00	130,938.00	434,160.00	-10.0%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	38,415.00	49,982.00	88,397.00	42,917.00	43,659.00	86,576.00	-2.1%
2) Classified Salaries		2000-2999	25,600.00	10,988.00	36,588.00	26,700.00	18,086.00	44,786.00	22.4%
3) Employee Benefits		3000-3999	21,812.00	15,287.00	37,099.00	27,048.00	19,379.00	46,427.00	25.1%
4) Books and Supplies		4000-4999	15,845.00	24,539.00	40,384.00	17,800.00	1,775.00	19,575.00	-51.5%
5) Services and Other Operating Expenditures		5000-5999	172,900.00	52,931.00	225,831.00	162,062.00	48,039.00	210,101.00	-7.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			274,572.00	153,727.00	428,299.00	276,527.00	130,938.00	407,465.00	-4.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			53,895.00	0.00	53,895.00	26,695.00	0.00	26,695.00	-50.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			53,895.00	0.00	53,895.00	26,695.00	0.00	26,695.00	-50.5%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance		9791	334,243.00	0.00	334,243.00	388,138.00	0.00	388,138.00	16.1%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Audit Adjustments			334,243.00	0.00	334,243.00	388,138.00	0.00	388,138.00	16.1%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Other Restatements			334,243.00	0.00	334,243.00	388,138.00	0.00	388,138.00	16.1%
e) Adjusted Beginning Balance (F1c + F1d)			388,138.00	0.00	388,138.00	414,833.00	0.00	414,833.00	6.9%
2) Ending Balance, June 30 (E + F1e)									
Components of Ending Fund Balance									
a) Nonspendable		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted									
c) Committed		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments									
d) Assigned		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Assignments									
e) Unassigned/Unappropriated		9789	71,000.00	0.00	71,000.00	71,000.00	0.00	71,000.00	0.0%
Reserve for Economic Uncertainties		9790	317,138.00	0.00	317,138.00	343,833.00	0.00	343,833.00	8.4%
Unassigned/Unappropriated Amount									

# Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Kashia Elementary School District	Frances Johnson Superintendent/Principal	fjohnson@scoe.org (707) 785-9682

## Plan Summary [2021-22]

### General Information

A description of the LEA, its schools, and its students.

The Kashia Elementary School District is a school community where teaching and learning blend with Kashia culture and tradition, teaching children of their roots, while providing them wings for tomorrow. Within a learning climate that encourages innovation and creativity, children are nurtured to learn a broad-based academic curriculum infused with social skills necessary for their continuing education and future success.

It is the mission of Kashia Elementary School to provide a supportive and nurturing environment for all students.

Students acquire the basic skills of knowledge, along with the thinking skills needed for problem- solving and decision-making relevant to a changing and multi-cultural world. Our students learn to take responsibility for their behavior, develop an understanding and respect for the diversity if all life, understand and respect the Kashia culture and community, and develop a caring for others.

There are six fundamental goals that help us to our mission:

- Emphasizing excellence
- Teaching students the academic skills necessary to function in society
- Promoting an atmosphere that encourages compassion, acceptance, cooperation, and respect for self and others
- Preparing students to develop their full potential and unique qualities
- Providing a learning environment that integrates Kashia culture and language with academic skills.
- Developing and implementing effective and successful after-school learning programs to assist our students in their ability to apply their education, skills and confidence to successfully participate in Sonoma County-wide school events.

The school focuses on project-based learning and ways to embed the Pomo culture into curriculum. Parents and community members make up the bulk of employees serving as classroom assistants, recess coverage and food preparation. Nature trails are used for PE as well as

counting and letters for the younger students and environmental studies for all students.

## Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

The LEA has hired a fully credentialed teacher who has committed to two years of service for Kashia School District.

The classroom has been painted and revamped to be more appealing to learners. Custodial services are improving for classroom cleanliness which the students appreciate.

Nature trails have been carved through the woods for student use and Pomo music has been recorded to great students at school. Coastal community educational volunteers are bring a variety of curriculum to the classroom weekly including science, water, plankton and sound wave projects.

One of our greatest areas of progress was initiating a reading and math program through Great Leaps. An intervention counselor and assistant worked with students showing an average increase of 2.3 years in progress from the start of using the program.

## Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Student attendance is still an area that needs quite a bit of focus. The school did offer attendance incentives and reward ceremonies. Kashia is working with EduAct to make a broader coastal effort to approve attendance in all coastal schools.

Due to the small school/class sizes, there are no Red or Orange areas of performance on the Dashboard.

Of the 5 students tested in ELA:

Claim 1 = 4 students below standard, 1 student near standard  
Claim 2 = 3 students below standard, 2 students near standard  
Claim 3 = 2 students below standard, 3 students near standard  
Claim 4 = 2 students below standard, 3 students near standard  
Achievement Levels = 3 students standard not met, 2 students standard nearly met

Of the 5 students tested in Math:

Claim 1 = 5 students below standard  
Claim 2 = 5 students below standard  
Claim 3 = 5 students below standard  
Achievement Levels = 5 students with standard not met

## LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

The LCAP focus areas are student proficiency and student attendance as well as integrating Pomo language and traditions into everyday learning. Attention is given to teaching the whole child – heart, head and hands.

## Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

### Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Kashia School District is not identified as a CSI.

### Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Kashia School District is not identified as a CSI.

### Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Kashia School District is not identified as a CSI. (Comprehensive Support and Improvement (CSI) status is based on schoolwide performance for 'all

students.' A school is identified in one of two ways:

? (High schools only) Graduation rate less than 68% averaged over two years

? Not less than the lowest-performing five percent of Title I schools from schools that meet any of the following:

- o All red indicators

- o All red but one indicator of another color

- o All red and orange indicators

- o Five or more indicators where the majority are red

- ? Identification occurs annually

Kashia is not a Title I school which is based on CENSUS data.

## Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Board Meetings - April 21, and June 9th.

Research and input has been through the parent, teacher group and the EduAct volunteers as well as open board meetings.

Collective Bargaining Unit - We do not have a union or CBU.

Parents: Are generally happy with how the school is run, the teacher's, proximity of the school, and the learning that is taking place. They expressed an interest in developing a baseball field. That may not be possible in the coming year but we will be purchasing sports equipment, having more Career Days, increased number of field trips aligned with core curriculum, and expanding the garden with native plants and herbs. We will be having monthly community gatherings that focus on celebrating the Pomo Kashia culture, food, and ethnicity. Drug counseling will be sought out through reaching out community resources and organizations.

Teachers: Will include more art projects in the instructional day with a big focus on holidays and cultural events. Students: Expressed a need for jump ropes, and sports activities which were purchased.

Board: The Board was in agreement with the above and encouraged development of cultural studies on the surrounding Pomo community.

A summary of the feedback provided by specific stakeholder groups.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

# Goals and Actions

## Goal

Goal #	Description
1	Goal 1: Students will demonstrate an increase in proficiency in grade level standards
An explanation of why the LEA has developed this goal.	

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Number of teachers and credential information as reported to HR	100% of teachers will be appropriately assigned and fully credentialed.				
% of Materials CCSS aligned per observation by administration	All students will have access to standards aligned curriculum (Common core and ELD standards				
% of implementation per observation by administration	100% implementation of state board adopted academic content and performance standards will occur				
Courses offered for a broad course of study as observed through lesson plans/report cards	All students, including unduplicated students, will have access to a broad course of study as applicable.				
Local and State PE assessments	80% of students will test proficient on the				

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	state mandate PE assessment.				
AR scores record by teacher	Students are one AR level below grade level.				
Math scores record by teacher	100% of students are below grade level.				

## Actions

Action #	Title	Description	Total Funds	Contributing
1	Teacher	A fully credentialed teacher was hired and appropriately assigned; necessary staff, including a Principal/Superintendent who offers pull out education for small groups, and parent classroom assistants will be hired and retained.	\$86,339.00	No
2	Textbooks, supplies, programs	Curriculum will continue to be updated to reflect integration and implementation of CCSS.	\$9,700.00	No
3	Physical Education	Replace broken and worn sports equipment and students were taken on structured walking/hiking activities to increase awareness of surroundings while concurrently increasing cardiovascular fitness. Additionally, aerobics videos were utilized due to requests by students, which increased student engagement.	\$500.00	No

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.



An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

**A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.**

## Goals and Actions

### Goal

Goal #	Description
2	Parents will be involved in their students' education in order for students to be successful.
An explanation of why the LEA has developed this goal.	

### Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Parent participation in the LCAP Survey to provide input on the district's goals for increased student achievement	50%				
Parents in attendance at school events as measured through observation and sign-in sheets	100%				

### Actions

Action #	Title	Description	Total Funds	Contributing
1	Parent Participation	2.1 Website will be maintained as a site for updated legal and community services	\$0.00	No
2	Newsletter	Superintendent will publish a monthly newsletter that will be distributed in hard copy and will reach out personally to recruit parents to	\$0.00	No

Action #	Title	Description	Total Funds	Contributing
		participate in school functions. Parents will also be encourages to participate in classrooms as assistants.		

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

**A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.**

# Goals and Actions

## Goal

Goal #	Description
3	Students will feel safe and secure at school in order too be successful
An explanation of why the LEA has developed this goal.	

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
FIT Inspection	Good" rating				
Number of Suspensions as reported by teacher	0				
Number of Expulsions as reported by teacher	0				
CHKS or Local Survey on alternating years	100% of students report feeling safe				

## Actions

Action #	Title	Description	Total Funds	Contributing
1	Suspension/Expulsions	Utilize local resources and the Tribal Council to provide counseling support for both parents and students.	\$0.00	No Yes
2	Student responsibility	Students will be given responsibilities for maintaining the school as a way to instill good character. The Teacher will use the Character First curriculum to continue character building and social/emotional support.	\$0.00	No

Action #	Title	Description	Total Funds	Contributing
3	Facilities	Maintain current facilities with janitorial services and maintenance repairs and supplies.	\$9,500.00	No

### Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

**A report of the Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Expenditures Table.**

## Goals and Actions

### Goal

Goal #	Description
4	Students will be engaged in their learning.

An explanation of why the LEA has developed this goal.

Students cannot progress unless they are actually at school.

### Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Attendance rate as reported in CALPADs	83%				
Chronic Absenteeism rate as reported in CALPADs	9% of total number of students				
Student participation rate in Pomo Language Instruction measured through observation	0% - instruction has not occurred				

### Actions

Action #	Title	Description	Total Funds	Contributing
1	Absenteeism	Reduce absenteeism by providing incentives, and support parents to get students to school, and provide engaging curriculum on the Pomo culture and language.	\$4,000.00	No
2	Technology	Used technology to publish a school-wide yearbook and integrated technology into the Make Space of classroom. Local internet service is	\$2,500.00	No

Action #	Title	Description	Total Funds	Contributing
		being provided - hope to have educational opportunities for parents to assist students with home work and off campus learning.		
3	Meals	Provide lunch at no cost to students	\$3,500.00	No
4		Provide Instructional Assistants		
5		Provide Integrated Technology to improve equitable access to the curriculum		

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

**A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.**

## Goals and Actions

### Goal

Goal #	Description
5	

An explanation of why the LEA has developed this goal.

### Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24

### Actions

Action #	Title	Description	Total Funds	Contributing

### Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.



A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

**A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.**

# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
100%	\$20,944

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

## Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Supplemental and concentration funds were spent on providing an Instructional Aide support principally directed to the students who need it the most (Henderson, 2002). The administrator focused on integration of the Pomo culture, PBL, and make movement, into the school curriculum. This action served to engage the students leading to increased attendance. Research indicates that students who attend school due to increased engagement, learn more (Centers for Disease Control and Prevention, 2009) . This action will serve to decrease the achievement gap. Lunch is also provided free of charge to all students. Research shows students who are properly nourished, are more ready to learn. (Sorhaindo, A., & Feinstein, L., 2006). This year we will also include NGSS teaching strategies and curriculum by bringing in experts from SCOE to provide professional development and to provide demonstration lessons.

MGMT 1000 has budgeted expenditures of \$17,500 to be spent on instructional supplies, recess/playground assistance, and technology for classroom support involving both native and cultural language including music as well as parent involvement movie night. The balance of LCFF funding was spent from MGMT codes 2700, 7150, 0100 and 3700 to cover costs of instructional small group educational support, yearbook and meals for students.



## Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$20,944.00		\$91,095.00	\$4,000.00	\$116,039.00

Totals:	Total Personnel	Total Non-personnel
Totals:	\$89,111.00	\$26,928.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	All	Teacher	\$20,944.00		\$65,395.00		\$86,339.00
1	2	All	Textbooks, supplies, programs			\$9,700.00		\$9,700.00
1	3	All	Physical Education			\$500.00		\$500.00
2	1	All	Parent Participation					\$0.00
2	2	All	Newsletter					\$0.00
3	1	All	Suspension/Expulsions					\$0.00
3	2	All	Student responsibility					\$0.00
3	3	All	Facilities			\$9,500.00		\$9,500.00
4	1	All	Absenteeism				\$4,000.00	\$4,000.00
4	2	All	Technology			\$2,500.00		\$2,500.00
4	3	All	Meals			\$3,500.00		\$3,500.00

## Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
Total:	\$0.00	\$0.00
LEA-wide Total:	\$0.00	\$0.00
Limited Total:	\$0.00	\$0.00
Schoolwide Total:	\$0.00	\$0.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
3	1	Suspension/Expulsions	LEA-wide	Low Income	All Schools		\$0.00

## Annual Update Table Year 1 [2021-22]

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures
Totals:				Planned Expenditure Total	Estimated Actual Total
Totals:					

## Kashia Elementary (70888) - 2021-22 Original Budget

7/1/2021

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
<b>SUMMARY OF FUNDING</b>								
<b>General Assumptions</b>								
COLA & Augmentation								
Base Grant Proration Factor	3.26%	0.00%	5.07%	2.48%	3.11%	3.54%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>LCFF Entitlement</b>								
Base Grant	\$166,381	\$166,381	\$174,807	\$179,146	\$184,543	\$191,084	\$191,084	\$191,084
Grade Span Adjustment	-	-	-	-	-	-	-	-
Supplemental Grant	16,945	16,945	17,804	18,246	17,481	18,101	18,101	18,101
Concentration Grant	19,064	19,064	20,029	20,525	19,667	20,363	20,363	20,363
Add-ons: Targeted Instructional Improvement Block Grant	782	782	782	782	782	782	782	782
Add-ons: Home-to-School Transportation	-	-	-	-	-	-	-	-
Add-ons: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
<b>Total LCFF Entitlement Before Adjustments, ERT &amp; Additional State Aid</b>	<b>\$203,172</b>	<b>\$203,172</b>	<b>\$213,422</b>	<b>\$218,699</b>	<b>\$222,473</b>	<b>\$230,330</b>	<b>\$230,330</b>	<b>\$230,330</b>
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-	-	-
<b>Total LCFF Entitlement</b>	<b>\$203,172</b>	<b>203,172</b>	<b>213,422</b>	<b>218,699</b>	<b>222,473</b>	<b>230,330</b>	<b>230,330</b>	<b>230,330</b>
<b>LCFF Entitlement Per ADA</b>								
<b>\$</b>	<b>19,938</b>	<b>\$ 19,938</b>	<b>\$ 20,944</b>	<b>\$ 21,462</b>	<b>\$ 23,418</b>	<b>\$ 24,245</b>	<b>\$ 24,245</b>	<b>\$ 24,245</b>
<b>Components of LCFF By Object Code</b>								
State Aid (Object Code 8011)	\$ 87,101	\$ 87,101	\$ 97,351	\$ 102,628	\$ 106,596	\$ 114,453	\$ 114,453	\$ 114,453
EPA (for LCFF Calculation purposes)	\$ 3,564	\$ 5,696	\$ 5,696	\$ 5,696	\$ 5,502	\$ 5,502	\$ 5,502	\$ 5,502
<i>Local Revenue Sources:</i>								
Property Taxes (Object 8021 to 8089)	\$ 112,507	\$ 110,375	\$ 110,375	\$ 110,375	\$ 110,375	\$ 110,375	\$ 110,375	\$ 110,375
In-Lieu of Property Taxes (Object Code 8096)	-	-	-	-	-	-	-	-
Property Taxes net of In-Lieu	\$ 112,507	\$ 110,375	\$ 110,375	\$ 110,375	\$ 110,375	\$ 110,375	\$ 110,375	\$ 110,375
<b>TOTAL FUNDING</b>	<b>203,172</b>	<b>203,172</b>	<b>213,422</b>	<b>218,699</b>	<b>222,473</b>	<b>230,330</b>	<b>230,330</b>	<b>230,330</b>
Basic Aid Status	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid
Excess Taxes	-	-	-	-	-	-	-	-
EPA in Excess to LCFF Funding	-	-	-	-	-	-	-	-
<b>Total LCFF Entitlement</b>	<b>203,172</b>	<b>203,172</b>	<b>213,422</b>	<b>218,699</b>	<b>222,473</b>	<b>230,330</b>	<b>230,330</b>	<b>230,330</b>

**SUMMARY OF EPA**

% of Adjusted Revenue Limit - Annual	16.13801139%	37.69258175%	37.69000000%	37.69000000%	37.69000000%	37.69000000%	37.69000000%	37.69000000%
% of Adjusted Revenue Limit - P-2	16.08698870%	37.69258175%	37.69000000%	37.69000000%	37.69000000%	37.69000000%	37.69000000%	37.69000000%
EPA (for LCFF Calculation purposes)	\$ 3,564	\$ 5,696	\$ 5,696	\$ 5,696	\$ 5,502	\$ 5,502	\$ 5,502	\$ 5,502
EPA, Current Year (Object Code 8012)	\$ 3,564	\$ 5,696	\$ 5,696	\$ 5,696	\$ 5,502	\$ 5,502	\$ 5,502	\$ 5,502
(P-2 plus Current Year Accrual)								
EPA, Prior Year Adjustment (Object Code 8019)	\$ (6,024.00)	\$ (7,282.00)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(P-A less Prior Year Accrual)								
Accrual (from Data Entry tab)	-	-	-	-	-	-	-	-

[illegible]

## SUMMARY OF STUDENT POPULATION

<b>Unduplicated Pupil Population</b>						
<b>Enrollment</b>	<b>12</b>	<b>16</b>	<b>14</b>	<b>13</b>	<b>12</b>	<b>12</b>
<b>COE Enrollment</b>	-	-	-	-	-	-
<b>Total Enrollment</b>	<b>12</b>	<b>16</b>	<b>14</b>	<b>13</b>	<b>12</b>	<b>12</b>
<b>Unduplicated Pupil Count</b>	<b>12</b>	<b>16</b>	<b>14</b>	<b>13</b>	<b>12</b>	<b>12</b>
<b>COE Unduplicated Pupil Count</b>	-	-	-	-	-	-
<b>Total Unduplicated Pupil Count</b>	<b>12</b>	<b>16</b>	<b>14</b>	<b>13</b>	<b>12</b>	<b>12</b>
<b>Rolling %, Supplemental Grant</b>	100.0000%	100.0000%	100.0000%	100.0000%	100.0000%	100.0000%
<b>Rolling %, Concentration Grant</b>	100.0000%	100.0000%	100.0000%	100.0000%	100.0000%	100.0000%



Kashia Elementary (70888) - 2021-22 Original Budget											7/1/2021		2025-26	2026-27
SUMMARY OF LCFF ADA														
Prior Year ADA for the Hold Harmless - (net of current year charter shift)														
Grades TK-3														
Grades 4-6														
Grades 7-8														
Grades 9-12														
LCFF Subtotal														
NSS	9.59	10.19	10.19	10.19	10.19	10.19	10.19	10.19	10.19	9.50	9.50			
Combined Subtotal	9.59	10.19	10.19	10.19	10.19	10.19	10.19	10.19	10.19	9.50	9.50			
Current Year ADA														
Grades TK-3														
Grades 4-6														
Grades 7-8														
Grades 9-12														
LCFF Subtotal														
NSS	10.19	10.19	10.19	10.19	10.19	10.19	10.19	10.19	9.50	9.50	9.50			
Combined Subtotal	10.19	10.19	10.19	10.19	10.19	10.19	10.19	10.19	9.50	9.50	9.50			
Change in LCFF ADA (excludes NSS ADA)														
	No Change	No Change	No Change	No Change	No Change	No Change	No Change	No Change	No Change	No Change	No Change	No Change	No Change	No Change
Funded LCFF ADA for the Hold Harmless														
Grades TK-3														
Grades 4-6														
Grades 7-8														
Grades 9-12														
Subtotal	Current	Current	Current	Current	Current	Current	Current	Current	Current	Current	Current	Current	Current	Current
Funded NSS ADA														
Grades TK-3	7.12	7.12	7.12	7.12	7.12	7.12	7.12	7.12	7.12	6.00	6.00	6.00	6.00	6.00
Grades 4-6	2.28	2.28	2.28	2.28	2.28	2.28	2.28	2.28	2.28	2.00	2.00	2.00	2.00	2.00
Grades 7-8	0.79	0.79	0.79	0.79	0.79	0.79	0.79	0.79	0.79	1.50	1.50	1.50	1.50	1.50
Grades 9-12														
Subtotal	10.19	10.19	10.19	10.19	10.19	10.19	10.19	10.19	10.19	9.50	9.50	9.50	9.50	9.50
NPS, CDS, & COE Operated														
Grades TK-3														
Grades 4-6														
Grades 7-8														
Grades 9-12														
Subtotal														
ACTUAL ADA (Current Year Only)														
Grades TK-3	7.12	7.12	7.12	7.12	7.12	7.12	7.12	7.12	6.00	6.00	6.00	6.00	6.00	6.00
Grades 4-6	2.28	2.28	2.28	2.28	2.28	2.28	2.28	2.28	2.00	2.00	2.00	2.00	2.00	2.00
Grades 7-8	0.79	0.79	0.79	0.79	0.79	0.79	0.79	0.79	1.50	1.50	1.50	1.50	1.50	1.50
Grades 9-12														
Total Actual ADA	10.19	10.19	10.19	10.19	10.19	10.19	10.19	10.19	9.50	9.50	9.50	9.50	9.50	9.50
TOTAL FUNDED ADA														
Grades TK-3	7.12	7.12	7.12	7.12	7.12	7.12	7.12	7.12	6.00	6.00	6.00	6.00	6.00	6.00
Grades 4-6	2.28	2.28	2.28	2.28	2.28	2.28	2.28	2.28	2.00	2.00	2.00	2.00	2.00	2.00
Grades 7-8	0.79	0.79	0.79	0.79	0.79	0.79	0.79	0.79	1.50	1.50	1.50	1.50	1.50	1.50
Grades 9-12														
Total	10.19	10.19	10.19	10.19	10.19	10.19	10.19	10.19	9.50	9.50	9.50	9.50	9.50	9.50
Funded Difference (Funded ADA less Actual ADA)														
									0.69					

PER-ADA FUNDING LEVELS										
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27		
Base, Supplemental and Concentration Rate per ADA										
Grades TK-3	\$	12,117 \$	12,117 \$	12,731 \$	13,046 \$	13,452 \$	13,929 \$	13,929 \$	13,929 \$	
Grades 4-6	\$	11,141 \$	11,141 \$	11,705 \$	11,996 \$	12,369 \$	12,806 \$	12,806 \$	12,806 \$	
Grades 7-8	\$	11,471 \$	11,471 \$	12,053 \$	12,352 \$	12,737 \$	13,187 \$	13,187 \$	13,187 \$	
Grades 9-12	\$	13,640 \$	13,640 \$	14,331 \$	14,686 \$	15,142 \$	15,679 \$	15,679 \$	15,679 \$	
Base Grants										
Grades TK-3	\$	7,702 \$	7,702 \$	8,092 \$	8,293 \$	8,551 \$	8,854 \$	8,854 \$	8,854 \$	
Grades 4-6	\$	7,818 \$	7,818 \$	8,214 \$	8,418 \$	8,680 \$	8,987 \$	8,987 \$	8,987 \$	
Grades 7-8	\$	8,050 \$	8,050 \$	8,458 \$	8,668 \$	8,938 \$	9,254 \$	9,254 \$	9,254 \$	
Grades 9-12	\$	9,329 \$	9,329 \$	9,802 \$	10,045 \$	10,357 \$	10,724 \$	10,724 \$	10,724 \$	
Grade Span Adjustment										
Grades TK-3	\$	801 \$	801 \$	842 \$	862 \$	889 \$	921 \$	921 \$	921 \$	
Grades 9-12	\$	243 \$	243 \$	255 \$	261 \$	269 \$	279 \$	279 \$	279 \$	
Prorated Base, Supplemental and Concentration Rate per ADA										
Grades TK-3	\$	8,503 \$	8,503 \$	8,934 \$	9,155 \$	9,440 \$	9,775 \$	9,775 \$	9,775 \$	
Grades 4-6	\$	7,818 \$	7,818 \$	8,214 \$	8,418 \$	8,680 \$	8,987 \$	8,987 \$	8,987 \$	
Grades 7-8	\$	8,050 \$	8,050 \$	8,458 \$	8,668 \$	8,938 \$	9,254 \$	9,254 \$	9,254 \$	
Grades 9-12	\$	9,572 \$	9,572 \$	10,057 \$	10,306 \$	10,626 \$	11,003 \$	11,003 \$	11,003 \$	
Prorated Base Grants										
Grades TK-3	\$	7,702 \$	7,702 \$	8,092 \$	8,293 \$	8,551 \$	8,854 \$	8,854 \$	8,854 \$	
Grades 4-6	\$	7,818 \$	7,818 \$	8,214 \$	8,418 \$	8,680 \$	8,987 \$	8,987 \$	8,987 \$	
Grades 7-8	\$	8,050 \$	8,050 \$	8,458 \$	8,668 \$	8,938 \$	9,254 \$	9,254 \$	9,254 \$	
Grades 9-12	\$	9,329 \$	9,329 \$	9,802 \$	10,045 \$	10,357 \$	10,724 \$	10,724 \$	10,724 \$	
Prorated Grade Span Adjustment										
Grades TK-3	\$	801 \$	801 \$	842 \$	862 \$	889 \$	921 \$	921 \$	921 \$	
Grades 9-12	\$	243 \$	243 \$	255 \$	261 \$	269 \$	279 \$	279 \$	279 \$	
Supplemental Grant										
Maximum - 1.00 ADA, 100% UPP		20%	20%	20%	20%	20%	20%	20%	20%	
Grades TK-3	\$	1,701 \$	1,701 \$	1,787 \$	1,831 \$	1,888 \$	1,955 \$	1,955 \$	1,955 \$	
Grades 4-6	\$	1,564 \$	1,564 \$	1,643 \$	1,684 \$	1,736 \$	1,797 \$	1,797 \$	1,797 \$	
Grades 7-8	\$	1,610 \$	1,610 \$	1,692 \$	1,734 \$	1,788 \$	1,851 \$	1,851 \$	1,851 \$	
Grades 9-12	\$	1,914 \$	1,914 \$	2,011 \$	2,061 \$	2,125 \$	2,201 \$	2,201 \$	2,201 \$	
Actual - 1.00 ADA, Local UPP as follows:										
Grades TK-3	\$	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	
Grades 4-6	\$	1,701 \$	1,701 \$	1,787 \$	1,831 \$	1,888 \$	1,955 \$	1,955 \$	1,955 \$	
Grades 7-8	\$	1,564 \$	1,564 \$	1,643 \$	1,684 \$	1,736 \$	1,797 \$	1,797 \$	1,797 \$	
Grades 9-12	\$	1,610 \$	1,610 \$	1,692 \$	1,734 \$	1,788 \$	1,851 \$	1,851 \$	1,851 \$	
Concentration Grant (>55% population)										
Maximum - 1.00 ADA, 100% UPP		50%	50%	50%	50%	50%	50%	50%	50%	
Grades TK-3	\$	4,252 \$	4,252 \$	4,467 \$	4,578 \$	4,720 \$	4,888 \$	4,888 \$	4,888 \$	
Grades 4-6	\$	3,909 \$	3,909 \$	4,107 \$	4,209 \$	4,340 \$	4,494 \$	4,494 \$	4,494 \$	
Grades 7-8	\$	4,025 \$	4,025 \$	4,229 \$	4,334 \$	4,469 \$	4,627 \$	4,627 \$	4,627 \$	
Grades 9-12	\$	4,786 \$	4,786 \$	5,029 \$	5,153 \$	5,313 \$	5,502 \$	5,502 \$	5,502 \$	
Actual - 1.00 ADA, Local UPP >55% as follows:										
Grades TK-3	\$	45.0000%	45.0000%	45.0000%	45.0000%	45.0000%	45.0000%	45.0000%	45.0000%	
Grades 4-6	\$	1,913 \$	1,913 \$	2,010 \$	2,060 \$	2,124 \$	2,199 \$	2,199 \$	2,199 \$	
Grades 7-8	\$	1,759 \$	1,759 \$	1,848 \$	1,894 \$	1,953 \$	2,022 \$	2,022 \$	2,022 \$	
Grades 9-12	\$	1,811 \$	1,811 \$	1,903 \$	1,950 \$	2,011 \$	2,082 \$	2,082 \$	2,082 \$	
	\$	2,154 \$	2,154 \$	2,263 \$	2,319 \$	2,391 \$	2,476 \$	2,476 \$	2,476 \$	

### Charts and Graphs

Charts and graphs provided on this tab represent one computational methodology and are not intended to set or communicate any standards of the California Department of Education (CDE) or the Fiscal Crisis and Management Assistance Team (FCMAT). The Graphs tab remains unprotected to allow editing for local standards.

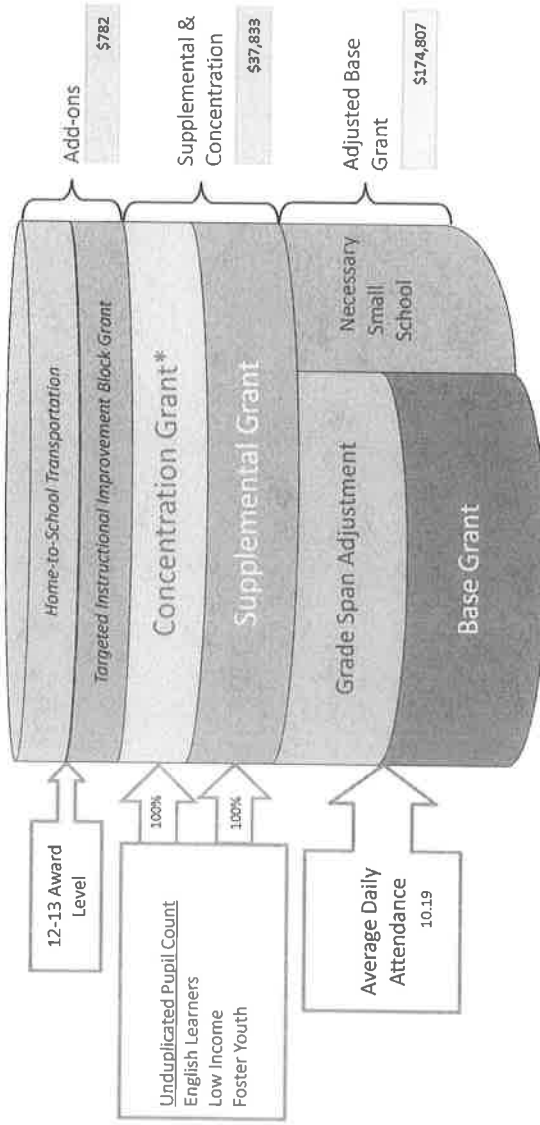
2021-22

Change the fiscal year here to update all of the charts and graphics on this page that only display one fiscal year.

### Components of LCFF Entitlement

	2021-22	2021-22	2021-22
Base Grant	\$ 174,807	10.19 ADA	
Grade Span Adjustment	\$ -	174,807	Adjusted Base Grant
Supplemental Grant	\$ 17,804	100%	
Concentration Grant	\$ 20,029	100%	
Add-ons: Targeted Instructional Improvement Block Grant	\$ 782		37,833 Supplemental & Concentration
Add-ons: Home-to-School Transportation	\$ -		
Add-ons: Small School District Bus Replacement Program	\$ -		
<b>Total</b>	<b>\$ 213,422</b>		<b>\$ 782 Add-ons</b>
			<b>\$ 213,422</b>

Total LCFF Funding: \$213,422



\*Unduplicated Pupil Percentage must be above 55% to receive Concentration Grant funding

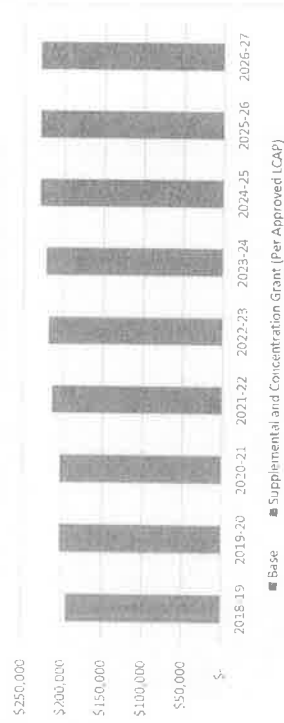
Kashia Elementary (70888) - 2021-22 Original Budget

Charts and Graphs

Minimum Proportionality Analysis

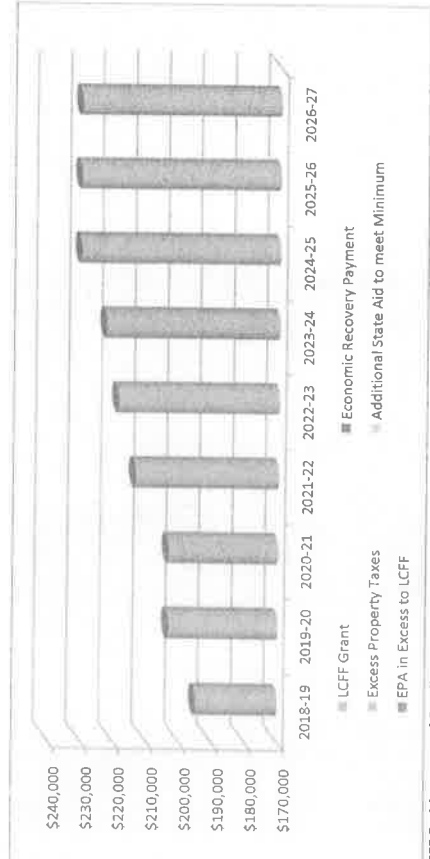
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Base	\$ 161,060	\$ 166,381	\$ 166,381	\$ 174,807	\$ 179,146	\$ 184,543	\$ 191,084	\$ 191,084	\$ 191,084
Supplemental and Concentration Grant (Per Approved LCAP)	\$ 32,861	\$ 36,009	\$ 36,009	\$ 37,833	\$ 38,771	\$ 37,148	\$ 38,464	\$ 38,464	\$ 38,464
Total	\$ 194,703	\$ 203,172	\$ 203,172	\$ 213,422	\$ 218,699	\$ 222,473	\$ 230,330	\$ 230,330	\$ 230,330

Base vs. Supplemental/Concentration Allocation



Funding Sources

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Excess Property Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Additional State Aid to meet Minimum	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA in Excess to LCFF	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Economic Recovery Payment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
LCFF Grant	\$ 194,703	\$ 203,172	\$ 203,172	\$ 213,422	\$ 218,699	\$ 222,473	\$ 230,330	\$ 230,330	\$ 230,330
Total General Purpose Funding	\$ 194,703	\$ 203,172	\$ 203,172	\$ 213,422	\$ 218,699	\$ 222,473	\$ 230,330	\$ 230,330	\$ 230,330
Verification to Total LCFF Funding (Summary tab)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



LCFF Entitlement and Funding Sources before COE Transfer, Choice and Charter Supplemental

Kashia Elementary (70888) - 2021-22 Original Budget

Charts and Graphs

LCFF Entitlement per ADA											
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27		
Funded ADA											
LCFF Sources per ADA	\$ 9.59	\$ 10.19	\$ 10.19	\$ 10.19	\$ 10.19	\$ 10.19	\$ 9.50	\$ 9.50	\$ 9.50		
Net Change per ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Net Percent Change		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%		
Estimated LCFF Entitlement per ADA	\$ 20,302.71	\$ 19,938.37	\$ 19,938.37	\$ 20,944.26	\$ 21,462.12	\$ 23,418.21	\$ 24,245.26	\$ 24,245.26	\$ 24,245.26		
Net Change per ADA	\$ (364.34)	\$ -	\$ 1,005.89	\$ 1,005.89	\$ 517.86	\$ 1,956.09	\$ 827.05	\$ -	\$ -		
Net Percent Change	-1.79%		0.00%	5.04%	2.47%	9.11%	3.53%	0.00%	0.00%		

\$15,000

\$14,000

\$13,000

\$12,000

\$11,000

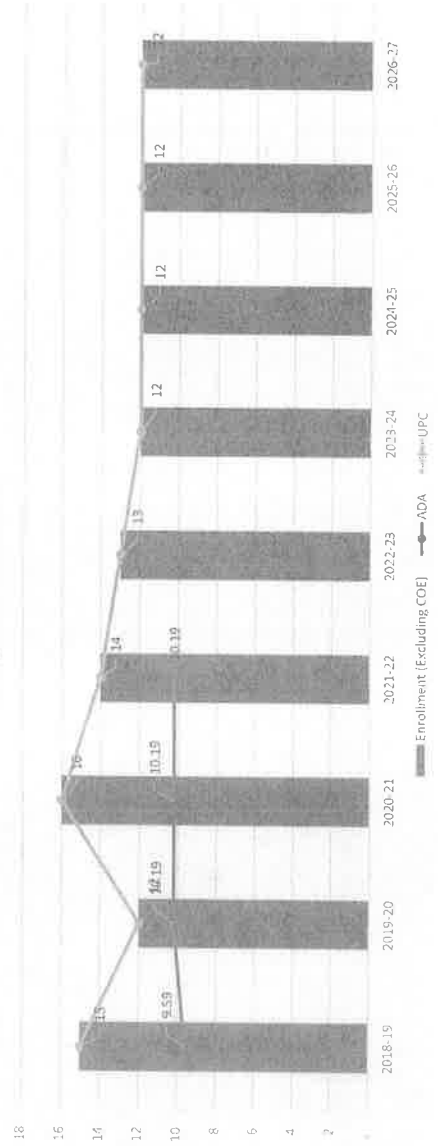
\$10,000

2018-19 2019-20 2020-21 2021-22 2022-23 2023-24 2024-25 2025-26 2026-27

LCFF Sources per ADA Entitlement per ADA

Student Summary											
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27		
Enrollment (Excluding COE)	15	15	16	14	13	12	12	12	12		
UPC	15	12	16	14	13	12	12	12	12		
ADA	9.59	10.19	10.19	10.19	9.50	9.50	9.50	9.50	9.50		

Enrollment, ADA & UPC



The new revenues generated from Proposition 30 are deposited into a newly created state account called the Education Protection Account (EPA). School district, county offices of education, and charter schools (LEA's) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount, which includes charter school general purpose funding. A corresponding reduction is made to an LEA's revenue limit or charter general purpose state aid equal to the amount of their EPA entitlement. LEA's will receive EPA payments quarterly beginning with the 2013-14 Fiscal Year.

District: Kashia School District  
CDS #: 49-70888

Adopted Budget  
2021-22 Budget Attachment  
Balances in Excess of Minimum Reserve Requirements

Horicon School

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances		
Form	Fund	2021-22 Budget
01	General Fund	\$414,833.00
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$0.00
Total Assigned and Unassigned Ending Fund Balances		\$414,833.00
District Standard Reserve Level		5%
Less District Minimum Reserve for Economic Uncertainties		\$71,000.00
Remaining Balance to Substantiate Need		\$343,833.00

Objects 9780/9789/9790

(Exclude all non-spendable, restricted & committed funds)

Form 01

Form 17

Form 01CS Line 10B-4

Form 01CS Line 10B-7

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties

Form	Fund	2021-22 Budget	Description of Need
01	General Fund	\$343,833.00	Unassigned Reserves
01	General Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
Insert Lines above as needed			
Total of Substantiated Needs		\$343,833.00	

Remaining Unsubstantiated Balance \$0.00

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.