

SPECIAL Agenda
Governing School Board
Monday, May 24, 2020
4:00 p.m.
Office, Kashia School District

1. Call to Order Board and Staff/Establishment of Quorum

Glenda Antone _____

Frances Johnson _____

Gene Parrish _____

Charlene Pinola _____

Patti Pomplin _____

2. Approval of Agenda

3. Public Comment on Non Agenda Items (Limit 5 Minutes)

Public comment on any item of interest to the public that is within in the Board's jurisdiction will be heard. The Board may limit comments to no more than 5 minutes each pursuant to Board policy. Public comment will be allowed on each specific agenda item prior to Board action thereon.

4. Items Scheduled for Discussion With Action

4.1 Approval of Expanded Learning Opportunities Grant

5. Adjournment

Next Regular Board Meeting
Wednesday, June 10, 2020 Public Hearings 4:00pm

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Kashia Elementary School	Frances Johnson, Superintendent/Principal	fjohnson@scoe.org

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

At Kashia School we have regular contact with parents and communicate with teachers, staff and students daily. We will use this to help with needs and concerns brought forth by the parents, teachers and students. COVID was an especially challenging time for students, all of whom live on the Kashia Pomo Reservation in Stewarts Point CA. Without internet in the homes students were taught one to one consultations on a daily basis. Teachers worked overtime to prepare individual lessons. Even so students will need extra academic support during the 2021-2022 school year. We plan to use the majority of the funds for additional classroom support, including teacher/parent assistants, ELA materials and mental health support. We will improve school technology, including headsets for all students. This will facilitate individualized enrichment curriculum. As a part of our long range goal of creating a Wellness Program some funds will be used to provide opportunities for outdoor instructional curriculum including physical education, science/environmental studies and Native American Cultural Arts. On behalf of the Kashia School Board, Parents, Teachers and Students, we would like to say thank you for your support in bringing quality education to our Native American Students.

A description of how students will be identified and the needs of students will be assessed.

All of our students have already been identified as having special needs. Many have IEP's, others have an extreme need for mental emotional support. All of our students need academic support to make up for the gap created by COVID.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents have already expressed needs mentioned in the Plan Description. When we receive the grant we will inform them which of their suggestions can be met.

We will hire additional classroom staff/ parent assistants to facilitate individual and small group instruction. We will purchase additional materials for ELA and technology.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instructional support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$20,000 (more teacher support in the classroom to facilitate accelerated progress)	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$5,000 (enrichment ELA materials)	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	\$3,000 (technology support)	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$2,000 (Community learning hub led by parent assistant living on the reservation)	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$1,000 (support as identified by teacher)	[Actual expenditures will be provided when available]
Additional academic services for students	\$1,000 (as identified by classroom teacher and resource teacher)	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	We hope to receive support through the Tribe)	[Actual expenditures will be provided when available]

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Total Funds to implement the Strategies	\$31,000	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Most of our federal Emergency Relief has already been used for PPE. We will continue to have this need for the rest of the school so I expect the Extended Learning Opportunity Grant to be a stand alone grant. If there are any surplus funds they will be utilized the Plan described above.