

Special Agenda –  
Governing School Board  
Wednesday, October 13, 2021 4:00 p.m.  
Office, Kashia School District

1. Call to Order Board and Staff/Establishment of Quorum

Glenda Antone	_____	Frances Johnson	_____
Gene Parrish	_____		
Charlene Pinola	_____	Patti Pomplin	_____

2. Approval of Agenda

3. Public Comment on Non Agenda Items (Limit 5 Minutes)

4. Communications

- 4.1 SCOE – Approval for Original Adopted 2021-22 Budget
- 4.2 California Water Boards – Completion Letter
- 4.3 Kashaya Utility District – Emergency Drought Notice
- 4.4 Notice – Teacher/Parent Meeting
- 4.5 MOU – CDPH K-12 Laboratories COVID Testing

5. Consent Agenda

- 5.1 Approve September 8, 2021 Board Minutes
- 5.2 Approve September Vendor Warrants
- 5.3 Accept Resignation of Trustee Member Gene Parrish
- 5.4 Accept Resignation of Classroom Teacher Amy Ruegg
- 5.5 Accept Resignation of Classroom Aide Audrey Field Effective 10/31/21
- 5.6 Approve Facility Inspection Tool (FIT)
- 5.7 Approve Williams Quarterly Report July to September 2021

6. Reports and Communications

- 6.1 Governing Board Members
- 6.2 Superintendent
- 6.3 Business Manager
- 6.4 PTO

7. Items Scheduled for Information and Discussion

- 7.1 Architect Presentation – Plants/Timing/Cost
- 7.2 Discuss Seating New Board Member at November Meeting

8. Items Scheduled for Discussion and Action

- 8.1 Approve Budget Updates
  - 8.2 Adopt Board Policies
    - BP 6143 Courses of Study
    - AR 6143 Courses of Study
-

# **Kashia School District**

31510 Skaggs Spring Road  
P.O. Box 129 Stewarts Point, CA 95480  
707-785-9682 phone 707-785-2802 fax

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BP 6144 Controversial Issues  
AR 6144 Controversial Issues  
BP 6146.5 Elementary/Middle School Graduation Requirements  
BP 6152 Class Assignment  
BP 6153 School Sponsored Trips  
AR 6153 School Sponsored Trips  
BP 6154 Homework/Makeup Work  
AR 6154 Homework/Makeup Work

## **9. Items Scheduled for Future Board Meetings**

- 9.1 Board Policies
- 9.2 Budget Updates
- 9.3 1<sup>st</sup> Interim
- 9.4 Seat New Trustee
- 9.5 Hire New Employees

## **10. Adjournment**

Next Regular Meeting  
Wednesday, November 10, 2021

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September 15, 2021

Frances Johnson, Superintendent  
Kashia School District  
31510 Skaggs Springs Road  
Stewarts Point, CA 95480

Dear Ms. Johnson,

In accordance with Education Code Section 42127, the Sonoma County Superintendent of Schools (County) has reviewed the Kashia School District's (District) 2021-22 Adopted Budget to determine if it complies with the Criteria and Standards for financial stability and allows the District to meet its financial obligations for the budget and two subsequent years.

The District's Adopted Budget has been analyzed in the context of the May Revision to the Governor's budget proposal for the 2021-22 year, as well as the 2021-22 Adopted State Budget and related trailer bills that were approved subsequent to the District's budget adoption, along with the County's approval of the District's 2021-22 Local Control and Accountability Plan (LCAP). Based on our analysis, the County Office has concluded the District has met the necessary requirements and therefore **approves** the District's budget as adopted by the District Board of Trustees (Board).

#### **Adopted Budget**

As adopted by the District's Governing Board, the 2021-22 budget reflects an ending fund balance in the General Fund of \$414,833; comprised of \$414,833 in unrestricted fund balance and \$0 in restricted fund balance. The minimum state reserve of \$71,000 for a district of your size has been met. In 2021-22, the General Fund reports an increase to unrestricted fund balance of \$26,695.

The District is projecting an unrestricted ending fund balance of \$424,296 in 2022-23 with an increase to unrestricted fund balance of \$9,463 and \$430,783 in 2023-24 with an increase to unrestricted fund balance of \$6,487. The minimum state reserve reported as met in both years.

#### **Collective Bargaining**

Based upon the Criteria and Standards, negotiations with all bargaining units in the 2021-22 fiscal year are settled.

**Summary**

Our Office appreciates the preparation and timely submittal of your Adopted Budget report. A technical review will be communicated to the business office. The First Interim Report is due to our office no later than December 15, 2021. **Please see the attached for standard reminders.** If you have any questions, please feel free to call me at (707) 524-2635.

Sincerely,

*Sarah Lampenfeld*

Sarah Lampenfeld  
Director, External Fiscal Services

c:

Patti Pomplin, District Business Manager

Steven D. Herrington, PhD., County Superintendent of Schools

Mary Downey, SCOE Deputy Superintendent, Business Services

Cindy Gordon, SCOE District Fiscal Management Advisor

## State Water Resources Control Board

July 15, 2021

Frances Johnson, Project Director  
P.O. Box 129  
Stewarts Point, CA 95480

### FINAL PROJECT REPORT AND DELIVERABLES COMPLETION LETTER

Grant Recipient: Frances Johnson, Kashia Elementary School District  
Project Title: Kashia Elementary School District Drinking Water Access Project  
Agreement No.: SWRCB0000000000D181130700  
Fund Source: Drinking Water for Schools Grant Program

Dear Ms. Johnson:

You have fulfilled all required deliverable and reporting requirements for this Grant Agreement.

We have reviewed and processed your final invoice, No. 6, in the amount of \$5,375, for a total expenditures to date of \$22,965.60. The remaining funds to the amount of \$4,359.40 will be disencumbered. You will receive a separate letter from the State Water Resources Control Board's (State Water Board) Program Analyst indicating payment of the final invoice and release of retention. This letter will complete the grant disbursement process.

As a reminder, the Grant Agreement requires you to retain all Project records for a minimum of 7 years for audit purposes. State Water Board staff may periodically inspect your Project following completion and review operation and maintenance records to confirm ongoing compliance with the Grant Agreement. You should contact the State Water Board if the Project is not operating for a period of time longer than required for normal operation and maintenance activities.

If you have any questions, please contact Mally Vue by phone at (916) 449-5621 or email at [Mally.Vue@waterboards.ca.gov](mailto:Mally.Vue@waterboards.ca.gov). Thank you for your hard work on successfully completing this important project.

Sincerely,



Jasmine Oaxaca, P.E.  
Safe and Affordable Drinking Water Section Chief  
Division of Financial Assistance

E. JOAQUIN ESQUIVEL, CHAIR | EILEEN SOBECK, EXECUTIVE DIRECTOR

cc: Matt Pavelchik, Cleanup and Abatement Account Program Manager  
Division of Financial Assistance

Lisa Labrado, Staff Services Manager I  
Division of Financial Assistance

Keisha Kelley, Program Analyst  
Division of Financial Assistance

# KASHAYA UTILITY DISTRICT EMERGENCY DROUGHT NOTICE

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OUR COMMUNITY WELL IS OUT OF WATER

WATER ALLOCATION IMPLEMENTATION

FOR ALL HOUSEHOLDS

50 % MANDATORY WATER REDUCTION

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SEPTEMBER 13th, 2021

Due to continued drought conditions, the Tribe is confronted with a critical water shortage emergency of **unprecedented proportions**.

**The KUD well is no longer be able to provide water for the Community**

This is the Community's only source of domestic water supply at this time, and the Utility will begin contracting to haul water to meet Community needs. This emergency requires that we all adhere to the mandatory water allocations to ensure all residents have access to enough drinking water for the most essential human health, sanitation, and safety needs. Each household will be contacted regarding water allocation limits and conservation goals.

Prohibitions for this Stage of conservation include:

1. Willfully or negligently wasting water is prohibited
2. Irrigation of landscaped areas is prohibited
3. Use of water to wash any motor vehicle, motorbike, boat, trailer, or other vehicle is prohibited.

*Please contact Nathan Rich at the Tribal Office @ 707-591-0580 ext. 113 or 321-2361 if you have questions or need help meeting any water conservation goals.*

YOU ARE INVITED TO A  
Kashia School Teacher Parent  
Community Meeting  
Tomorrow Tuesday September 21  
2:45-4:00 PM

(early dismissal for students; only adults may attend)

This meeting will be held at the school, with delicious home baked refreshments and beverages. Food will be outside. Masks required inside. Your questions concerning school policies and procedures will be answered along with any other questions.

We request that at least one adult from each family attend along with interested community members.

We look forward to seeing you!



**CDPH K-12 SCHOOL LABORATORIES MEMORANDUM OF UNDERSTANDING  
& CDPH**

**Kashia School District**

**1. Term**

- A. The term of the Memorandum of Understanding ("MOU") shall be from the date of execution (the "Effective Date") until June 1, 2022.
- B. In addition to any other provision of this MOU, the California Department of Public Health ("CDPH") or the organization wishing to make available COVID-19 testing at their site ("Participant") may terminate this MOU or cancel a portion of the service for any reason with fourteen (14) days written notice.

**2. Service Overview**

The Participant shall comply with the scope, the terms, conditions, and requirements set forth herein for the testing of samples for SARS-CoV-2.

**3. Service Location**

The services shall be performed at temporary testing sites identified by Participant that have been approved by the Laboratory Director of CDPH K-12 School Laboratories.

**4. Project Representatives**

- A. The project representatives during the term of this MOU will be:

<b>California Department of Public Health</b> Sabel Davis Telephone: (916) 865-8717 E-mail: testing.taskforce@cdph.ca.gov	Frances Johnson  Telephone: 707-785-9682 Fax: 707-785-2207 E-mail: fjohnson@scoe.org
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- B. Direct all general inquiries to:

<b>California Department of Public Health</b>  Attention: Megan Cornejo 850 Marina Bay Parkway City, CA, 95899-7413 Telephone: (510) 231-7836  E-mail: SchoolBinax@cdph.ca.gov	Frances Johnson  31510 Skaggs Spring road Attention: PO Box 129  Stewarts Point  Telephone: 707-785-9682 Fax: 707-785-2207 E-mail: fjohnson@scoe.org
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## 5. **Services to be Performed by CDPH K-12 School Laboratories**

CDPH K-12 School Laboratories shall supervise, oversee, and facilitate, under its state clinical laboratory registration and federal CLIA certificate of waiver, testing of samples for SARS-CoV-2 using equipment and supplies provided by CDPH. Molecular testing may be arranged or provided for at the discretion of the Laboratory Director. CDPH K-12 School Testing Laboratories shall also make available the services of an authorized health care provider ("Ordering Physician") to make assignments for test reports for the performance of tests described in this MOU. CDPH, through CDPH Agreement 20-10982, has contracted with Primary Diagnostics, Inc. and via Primary Diagnostics, Inc. will provide patient registration services and laboratory and medical records data collection, management, storage, and reporting services.

## 6. **Services to be Performed by Participant**

Participant shall be responsible for the direct oversight of testing personnel at the designated temporary testing site and shall ensure that personnel meet the training and competency criteria established by the Laboratory Director of CDPH K-12 School Laboratories. Participant shall comply with all operational guidelines established by the Laboratory Director.

Participant shall be responsible for all of the following:

1) Comply with all requirements and specifications of the Laboratory Director, and its contractor, Primary Diagnostics, Inc., to ensure that all test results and data reporting, storage, and management requirements applicable under state and federal law are satisfied;

2) Maintain adequate site inventory control of tests;

3) Securely transmit copies of patient results and Participant site records, including, but not limited to quality control logs, testing personnel training records, and test inventory records, to CDPH in accordance with the operational guidelines established by the Laboratory Director, at the frequency determined by the Laboratory Director to ensure regulatory compliance, and upon the termination of the testing program, as described in Paragraph 8.H.;

4) Securely report and transmit, in accordance with the Laboratory Director's operational guidelines, patient adverse event information and suspected false negatives, suspected false positives, and any significant test performance deviations to the CDPH Ordering Physician and CDPH Laboratory Director via a secure CDPH electronic mail address to be identified by the CDPH Laboratory Director.

5) Coordinate with CDPH in arranging for additional or follow-up testing for individuals who meet specified criteria established by the Laboratory Director.

## **7. Payment and Billing**

Unless otherwise agreed to in writing, CDPH will be responsible for the cost of tests used to detect SARS-CoV-2. The Participant may not charge for the cost of tests provided by CDPH. The parties will otherwise bear their own costs in providing services under this MOU.

## **8. Confidentiality of Information/Data and Privacy Use**

**A. Use and Disclosure of Data Set:** For purposes of this MOU, "Protected Data" means any data obtained and stored by the Participant while undergoing any of the activities described in this MOU. Participant agrees to maintain the confidentiality of the Protected Data. Participant agrees not to use or disclose any Protected Data in any manner not permitted by applicable state or federal health information privacy laws and shall require that its directors, officers, employees, contractors, subcontractors and agents do not use or disclose the Protected Data in any manner that would constitute a violation of this MOU.

**B. Legal Authority:** Participant and CDPH have the legal authority to exchange the Protected Data pursuant to California Health and Safety Code sections 131050 and 120175.

**C. Minimum Necessary Information:** Participant agrees, to the extent Protected Data is shared, only the minimum necessary Protected Data for the accomplishment of CDPH and Participant's goals will be shared.

**D. California Civil Code section 1798.29:** CDPH and Participant agree to

comply with applicable privacy breach notification laws, including California Civil Code section 1798.29, with regard to the Protected Data. Participant agrees to notify CDPH as soon as practicable, without unreasonable delay, of any breach that triggers a response under this section.

**E. Safeguards Against Misuse of Information:** CDPH and Participant shall use appropriate administrative, technical, and physical safeguards to prevent use (sharing, employment, application, utilization, examination, or analysis of information) or disclosure of the Protected Data that is prohibited under applicable state and federal health information privacy laws:

- CDPH and Participant shall comply with the information security standards, which standards shall be at least as stringent as those set forth in NIST 800-53. These standards shall also include encryption of the Protected Data using a FIPS 140-2 certified algorithm, such as AES, with a 128bit key or higher when Protected Data is being sent outside Participant's network boundary.
- Each party is individually responsible for abiding by the applicable laws and regulations pertaining to the Protected Data in its possession.
- Nothing in this MOU shall relieve either party from abiding by relevant laws or regulations.

**F. Agreements by Third Parties:** Participant shall require each subcontractor or agent it intends to grant access to the Protected Data to agree to materially the same terms of this MOU in writing.

**G. No Third-Party Beneficiaries:** Nothing express or implied in the terms and conditions of this MOU is intended to confer, nor shall anything herein confer, upon any person other than CDPH or Participant and their respective successors or assignees, any rights, remedies, obligations or liabilities whatsoever.

**H. Return or Destruction of Protected Data on Expiration or Termination:** Upon expiration or termination of the MOU between Participant and CDPH for any reason, Participant shall securely return or destroy the Protected Data. If return or destruction is not feasible, Participant shall provide a written explanation to CDPH using the contact information listed in Paragraph 4. When the Protected Data is no longer needed, the MOU has terminated, or any retention period has expired, it must be sanitized. All electronic or

physical forms of Protected Data must be sanitized using NIST Special Publication 800-88 standard methods for data sanitization.

- I. **Survival:** If Participant does not return or destroy the Protected Data upon the completion or termination of the MOU, the respective rights and obligations of Participant under clauses D, E, and H of this Paragraph shall survive the completion or termination of the MOU between Participant and CDPH.
- J. **No HIPAA Business Associate Agreement or Relationship Between CDPH and Participant:** This MOU and the relationship it memorializes between CDPH and Participant do not constitute a business associate agreement or business associate relationship pursuant to Title 45 of the Code of Federal Regulations, Part 160.103 (definition of "business associate"). Accordingly, this MOU is neither intended to, nor at any time shall result in, nor shall be interpreted or construed by the parties as to create a business associate relationship between CDPH and Participant. By signing this MOU, CDPH and Participant expressly disclaim the existence of any business associate relationship.

## 9. Indemnification

Participant agrees to indemnify, defend, and save harmless the State of California, CDPH, and CDPH K-12 School Laboratories and their respective officers, agents and employees from any and all claims and losses accruing or resulting from Participant's breach of this MOU, or Participant's negligence or willful misconduct related to the performance of this MOU.

## 10. Avoidance of Conflict of Interest by Participant:

- A. CDPH intends to avoid any real or apparent conflict of interest on the part of the Participant, subcontractors, or employees, officers and directors of the Participant or subcontractors. Thus, CDPH reserves the right to determine, at its sole discretion, whether any information, assertion or claim received from any source indicates the existence of a real or apparent conflict of interest; and, if a conflict is found to exist, to require the Participant to submit additional information or a plan for resolving the conflict, subject to CDPH review and prior approval.
- B. Conflicts of interest include, but are not limited to:

1. An instance where the Participant or any of its subcontractors, or any employee, officer, or director of the Participant or subcontractor has an interest, financial or otherwise, whereby the use or disclosure of information obtained while performing services under this MOU would allow for private or personal benefit or for any purpose that is contrary to the goals and objectives of this MOU.
  2. An instance where the Participant's or any subcontractor's employees, officers, or directors use their positions for purposes that are, or give the appearance of being, motivated by a desire for private gain for themselves or others, such as those with whom they have family, business or other ties.
- C.** If CDPH is or becomes aware of a known or suspected conflict of interest, the Participant will be given an opportunity to submit additional information or to resolve the conflict. A Participant with a suspected conflict of interest will have five (5) working days from the date of notification of the conflict by CDPH to provide complete information regarding the suspected conflict. If a conflict of interest is determined to exist by CDPH and cannot be resolved to the satisfaction of CDPH, the conflict will be grounds for terminating this MOU. CDPH may, at its discretion upon receipt of a written request from the Participant, authorize an extension of the timeline indicated herein.

## **11. Dispute Resolution**

Any dispute concerning a question of fact arising under the terms of this MOU that is not disposed of within fifteen (15) calendar days by the Participant and State employees normally responsible for the administration of this MOU shall be brought to the attention of the designated representative for the Participant and the Deputy Director CDPH (or designated representative) for joint resolution.

## **12. Execution**

This MOU may be executed in counterparts with the same force and effectiveness as though executed in a single document. The parties agree that an electronic copy of a signed agreement, or an electronically signed agreement, has the same force and legal effect as an agreement executed with an original ink signature. The term "electronic copy of a signed agreement" refers to a transmission by facsimile, electronic mail, or other electronic means of a copy of an original signed agreement in a portable document format. The term "electronically signed agreement" means an agreement that is executed by applying an electronic signature using technology approved by the State. The provisions of this MOU supersede any previous Agreement entered into between the Participant and CDPH.

*In witness whereof, this Memorandum of Understanding has been executed by the parties hereto:*

**California Department of Public Health**

Name Sabel Davis

Signature 9688CD77075A4FD...

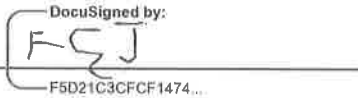
Title Testing Task Force Lead Contract

Date 9/22/2021

**Participant**

Participant's full legal name

Frances Johnson

Signature F5D21C3CFCF1474...

Title Superintendent/Principal

Date 9/21/2021

Kashia School District  
Minutes  
Board Meeting, September 8, 2021

1. Meeting called to order at 4:03 by Board President Charlene Pinola  
Roll Call: Trustee Glenda Antone, Trustee Charlene Pinola  
Absent: Trustee Gene Parrish  
Staff: Frances Johnson, Patti Pomplin  
Community: Janet McKinnon
2. Approval of Agenda: Moved by Trustee Antone, seconded by Trustee Pinola and passed unanimously by the Board to approve the agenda as presented.
3. Public Comment on Non Agenda Items
4. Communication
  - 4.1 Janet McKinnon who is an architect, discussed living architecture for Sea Ranch roofs and the possibility of housing plants at Kashia for the students to grow and take care of before being moved back to the Sea Ranch.
5. Consent Agenda  
Moved by Trustee Antone, seconded by Trustee Pinola and passed unanimously by the Board to approve the consent agenda as presented.
  - 5.1 Approved Minutes from August 11, 2021
  - 5.2 Approved Warrants from August 2021
6. Reports and Communications
  - 6.1 Governing Board – Trustee Antone asked about the cameras in the classroom and was told they were installed but not active due to teacher preference; Trustee Pinola asked about the board meeting agenda's being posted at the Community Center and was told, yes they were being dropped off monthly.
  - 6.2 Superintendent – Discussed telephone line connections and alarms; a parent/teacher/community meeting is to be held to review school policies and procedures as well as answer questions; parents and students seem to be back in a routine; resource teacher met with Charter High School concerning former Kashia students who seem to be doing well; parent getting high school students to the bus; asked about the students use of the Community Center; discussed with Trustee Pinola the possibility of offering language studies on Friday afternoons; teacher out the prior week due to illness; currently have 8 students enrolled..
  - 6.3 Business Manager – working on special education reports SEMA/SEMB/SYT; asked about the possibility of a new board member; COVID testing compliance needs to happen by September 24<sup>th</sup>.
  - 6.4 PTO – None
7. Items Scheduled for Information and Discussion
  - 7.1 2nd Reading Board Policies  
BP 6143 Courses of Study



BP 6144 Controversial Issues  
AR 6144 Controversial Issues  
BP 6146.5 Elementary/Middle School Graduation Requirements  
BP 6152 Class Assignment  
BP 6153 School Sponsored Trips  
AR 6153 School Sponsored Trips  
BP 6154 Homework/Makeup Work  
AR 6154 Homework/Makeup Work

8. Items Scheduled for Discussion and Action

8.1 Approve Updated LCFF Budget Overview for Parents/Annual LCP Updates/Updated LCAP

Moved by Trustee Antone, seconded by Trustee Pinola and passed unanimously by the board to approve the updated reports as adjusted and submitted to SCOE.

8.2 Public Hearing – Sufficiency of Instructional Materials

Open: 5:13

Closed: 5:14

Comments: None

8.3 Approve Resolution 09082021 Declaring Instructional Method for 2021-22 School Year

Moved by Trustee Antone, seconded by Trustee Pinola and passed unanimously by the board to approve the Instructional Materials Resolution as presented.

8.3 Approve 2020-21 Unaudited Actuals

Moved by Trustee Antone, seconded by Trustee Pinola and passed unanimously by the board to approve the unaudited actuals as presented.

8.4 Approve 2020-21 Gann Limit

Moved by Trustee Pinola, seconded by Trustee Antone and passed unanimously by the board to adopt the Gann Limit as presented.

9 Items Scheduled for Future Board Meetings.

9.2 Board Policies

9.3 Budget Updates

9.4 First Interim

9.5 Architect – Plants/Timing/Cost

9.6 New Board Member

10 Meeting Adjourned at 5:29

Next Meeting  
Wednesday, October 13, 2021

Respectfully submitted: Patti Pomplin

Signed:   
Glenda Antone, Clerk

## Checks Dated 09/01/2021 through 09/30/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1853316	09/01/2021	Depart of General Services Div of State Architect	01-5800	DSA number 01-61590		678.10
1853317	09/01/2021	EdClub Inc	01-4340	Typing Club Vocabulary & Spelling		191.50
1854451	09/08/2021	Ally Technology Consulting	01-5840	monthly tech		1,000.00
1854452	09/08/2021	California School Boards Assoc c/o Westamerica Bank	01-5300	gamut	155.00	
				membership	453.00	
1854453	09/08/2021	Francis K Macias	01-5800	august meal pick up		608.00
1854454	09/08/2021	George Marrufo	01-5800	maint		202.50
1854455	09/08/2021	Healdsburg Lumber Co	01-4380	maintenance		612.50
1854456	09/08/2021	Patti Pomplin	01-4350	plastic storage boxes		174.46
1854457	09/08/2021	Ray Morgan Company	01-5632	cn12373-03		97.62
1854458	09/08/2021	Sonoma County Office Of Ed	01-5838	2021-22		44.01
1855574	09/15/2021	Gopher	01-4310	juggling beanball	95.65	11,184.16
				rainbow rhythm ribbon wands	19.37	
1855575	09/15/2021	Greenfield Learning, Inc	01-4340	one year 10 lexia reading licenses		115.02
1855576	09/15/2021	Frances Johnson	01-4310	celebration	91.18	960.00
1855577	09/15/2021	Pacific Gas & Electric	01-5201	Gualala	20.72	111.90
			01-5520	93967066411	15.76	
1855578	09/15/2021	Recology Sonoma Marin	01-5560	94383733055	139.55	155.31
1855579	09/15/2021	Wells Fargo Vendor Fin Serv	01-5632	1812654333		131.73
1857517	09/24/2021	ESP & Alarms Inc	01-5800	3000927141		139.98
				Tech fixed phone line to office and replaced battery		683.92
1857518	09/24/2021	Kashia Utilities District	01-9515	statedated check #1823115		48.46
1857519	09/24/2021	Pacific Gas & Electric	01-5520	28343238771		121.45
1857520	09/24/2021	Gene Parrish	01-9515	statedated check #5392365		27.70
Total Number of Checks					20	17,288.32

## Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	20	17,288.32
Total Number of Checks		20	17,288.32
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			17,288.32

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

046 - Kashia

Generated for Patti Pomplin (PPOMPLIN), Oct 4 2021 2:08PM

ESCAPE

ONLINE

Page 1 of 1

Gene Parrish  
31438 Skaggs Spring Rd  
Stewarts Point, Ca 95480

10/13/2021

To the Kaskia Board of Trustees

Please accept this letter as  
my formal notice of  
resignation from the Kaskia  
School Board of Sonoma Co.  
as a board member.

My last day as a Board  
member will be 10/27/21

Thank you for the opportunity  
to serve with you.

Sincerely,

Gene Parrish

Audrey Field  
09/29/2021

Dear Ms. Frances

It is with great sadness that I must resign from my contract as Teachers Aid at Kashia Elementary. I truly believed that I could fulfill my contract through the end of the year. However, I see now that this position and the dynamics of the students and community members are simply degrading my mental health. I can continue through the end of Oct. It has been a pleasure in many ways working with yourself, other staff, and many of the students and now it is time for me to prioritize my well being.

Thank you for your understanding.  
Sincerely, Audrey Field

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Kashia School District		Sonoma	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Kashia School District		K-8	1
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
Frances Johnson	Superintendent/Principal	Patti Pomplin, CBO	
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
3:00 p.m. September 29, 2021	Dry and Clear		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER		OVERALL CLEANLINESS	PEST/VERMIN INFESTATION		RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
↓	Number of "OK"s:	2	2	2	2	2	2	2	2	2	2	2	2	2		2
	Number of "D"s:														1	
	Number of "X"s:															
	Number of NIAs:														1	
	Percent of System in Good Repair Number of "OK"s divided by (Total Areas - "NA"s)*															
	Total Percent per Category (average of above)*	100.00%			100.00%	100.00%		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%			75.00%
	Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%															

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

→

97.00%

SCHOOL RATING\*\*

→

Good

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

## Date of Inspection: 09/29/21

[illegible]

Marks: **OK** = Good Repair; **D** = Deficiency; **X** = Extreme Deficiency; **NA** = Not Applicable  
Use additional Area Lines as necessary.

# Williams Settlement Quarterly Uniform Complaint Report - July 1, 2021 - September 30, 2021

Education Code §35186(d): A school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.

 [ppomplin@kashiaesd.org](mailto:ppomplin@kashiaesd.org) (not shared) [Switch account](#)

 Draft saved

\* Required

Name of District \*

Kashia

Name and Title of Person Reporting \*

Patti Pomplin, CBO

Phone Number \*

7073215849



Email Address \*

ppomplin@kashiaesd.org

INSTRUCTIONAL MATERIALS \*

- ☒ There were 0 complaints received during this quarter.
- ☐ YES, there were complaints, there were complaints resolved and/or there were complaints unresolved - please give detailed information below by listing each complaint and associated solution

INSTRUCTIONAL MATERIALS \*

- ☒ There were 0 complaints received during this quarter.
- ☐ YES, there were complaints, there were complaints resolved and/or there were complaints unresolved - please give detailed information below by listing each complaint and associated solution

TEACHER VACANCY AND/OR MISASSIGNMENT \*

- ☒ There were 0 complaints received during this quarter
- ☐ YES, there were complaints, there were complaints resolved and/or there were complaints unresolved - please give detailed information below by listing each complaint and associated solution

FACILITIES \*

- ☒ There were 0 complaints received during this quarter
- ☐ YES, there were complaints, there were complaints resolved and/or there were complaints unresolved - please give detailed information below by listing each complaint and associated solution





### CAHSEE Intensive Instruction and Services \*

☒ There were 0 complaints received during this quarter

☐ YES, there were complaints, there were complaints resolved/and or there were complaints unresolved - please give detailed information below by listing each complaint and associated solution

### INSTRUCTIONAL MATERIALS

Complaint Details

Your answer

### TEACHER VACANCY AND/OR MISASSIGNMENT

Complaint Details

Your answer

### FACILITIES

Complaint Details

Your answer

### CAHSEE Intensive Instruction and Services

Complaint Details

Your answer



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	213,422.00	213,422.00	21,265.93	213,422.00	0.00	0.0%
2) Federal Revenue		8100-8299	106,797.00	119,522.00	(5,812.00)	119,522.00	0.00	0.0%
3) Other State Revenue		8300-8599	8,000.00	8,000.00	(2,880.98)	8,000.00	0.00	0.0%
4) Other Local Revenue		8600-8799	105,941.00	99,087.00	63,887.68	99,087.00	0.00	0.0%
5) TOTAL, REVENUES			434,160.00	440,031.00	76,460.63	440,031.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	86,576.00	89,301.00	14,250.07	89,301.00	0.00	0.0%
2) Classified Salaries		2000-2999	44,786.00	56,445.00	8,195.96	56,445.00	0.00	0.0%
3) Employee Benefits		3000-3999	46,427.00	42,548.00	5,865.01	40,900.00	1,648.00	3.9%
4) Books and Supplies		4000-4999	19,575.00	17,528.00	4,988.54	20,531.00	(3,003.00)	-17.1%
5) Services and Other Operating Expenditures		5000-5999	210,101.00	206,515.00	50,455.11	212,515.00	(6,000.00)	-2.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			407,465.00	412,337.00	83,754.69	419,692.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			26,695.00	27,694.00	(7,294.06)	20,339.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

- ① Decrease to actual medical premiums
- ② Use of one-time ELO grant funds for Technology programs
- ③ Move + increase Tech services (Ally Tech) from general funds to one-time ELO grant.

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			26,695.00	27,694.00	(7,294.06)	20,339.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	388,138.00	430,964.00		430,964.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			388,138.00	430,964.00		430,964.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			388,138.00	430,964.00		430,964.00		
2) Ending Balance, June 30 (E + F1e)			414,833.00	458,658.00		451,303.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	14,003.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	71,000.00	71,000.00		71,000.00		
Unassigned/Unappropriated Amount		9790	343,833.00	373,655.00		380,303.00		

4. Used one-time ELO grant funds to cover costs of Tech services and supplies.

⑤ Projected increase to fund balance for 2021-22

# **Kashia ESD**

## **Board Policy**

### **School-Sponsored Trips**

BP 6153

#### **Instruction**

The Board of Trustees recognizes that school-sponsored trips are an important component of a student's development and supplement and enrich the classroom learning experience.

School-sponsored trips may be conducted in connection with the district's course of study or school-related social, educational, cultural, athletic, school band activities, or other extracurricular or cocurricular activities. A field trip to a foreign country may be permitted to familiarize students with the language, history, geography, natural science, and other studies relative to the district's course of study.

(cf. 6143 - Courses of Study)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

Requests for school-sponsored trips involving out-of-state, out-of-country, or overnight travel shall be submitted to the Superintendent/Principal or designee. The Superintendent/Principal or designee shall review the request and make a recommendation to the Board as to whether the request should be approved by the Board. All other school-sponsored trips shall be approved in advance by the Superintendent/Principal or designee.

(cf. 3312.2 - Educational Travel Program Contracts)

The Superintendent/Principal or designee shall establish a process for approving a staff member's request to conduct a school-sponsored trip. When planning trips, staff shall consider student safety, objectives of instruction, the most effective use of instructional time, the distance from school, district and student expense, and transportation and supervision requirements. The Superintendent/Principal or designee may exclude from the trip any student whose presence on the trip would pose a safety or disciplinary risk.

(cf. 3530 - Risk Management/Insurance)

(cf. 3541.1 - Transportation for School-Related Trips)

(cf. 5142 - Safety)

(cf. 5143 - Insurance)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

No field trip shall be authorized if any student would be excluded from participation because of a lack of sufficient funds. The Superintendent/Principal or designee shall coordinate with community groups to supply funds for students in need. (Education Code 35330)

(cf. 1230 - School-Connected Organizations)  
(cf. 1321 - Solicitation of Funds from and by Students)  
(cf. 1700 - Relations Between Private Industry and the Schools)

District funds shall not be used to pay student expenses for out-of-state or out-of-country field trips or excursions. However, expenses of instructors, chaperones, and other personnel

participating in such trips, as well as incidental expenses for the use of district equipment during the trip, may be paid from district funds. (Education Code 35330)

Legal Reference:

EDUCATION CODE

8760 Authorization of outdoor science and conservation programs

32040-32044 First aid equipment: field trips

35330 Excursions and field trips

35331 Provision for medical or hospital service for pupils (on field trips)

35332 Transportation by chartered airline

35350 Transportation of students

44808 Liability when pupils not on school property

48908 Duties of pupils; authority of teachers

BUSINESS AND PROFESSIONS CODE

17540 Travel promoters

17550-17550.9 Sellers of travel

17552-17556.5 Educational travel organizations

Management Resources:

WEB SITES

American Red Cross: <http://www.redcross.org>

California Association of Directors of Activities: <http://www.cada1.org>

U.S. Department of Homeland Security: <http://www.dhs.gov>

Policy KASHIA ELEMENTARY SCHOOL DISTRICT

adopted: October 13, 2021 Stewarts Point, California

# **Kashia ESD**

## **Administrative Regulation**

### **School-Sponsored Trips**

AR 6153  
**Instruction**

#### **Supervision**

Students on school-sponsored trips are under the jurisdiction of the district and shall be subject to district and school rules and regulations.

(cf. 5131 - Conduct)  
(cf. 5131.1 - Bus Conduct)  
(cf. 5144 - Discipline)  
(cf. 5144.1 - Suspension and Expulsion/Due Process)

The Superintendent/Principal or designee shall ensure that adequate supervision is provided on all school-sponsored trips and that there is an appropriate ratio of adults to students present on the trip. If the trip involves water activities, this ratio shall be revised as necessary.

#### **Parent/Guardian Permission**

Before a student can participate in a school-sponsored trip, the teacher shall obtain parent/guardian permission for the trip. Whenever a trip involves water activities, the parent/guardian shall provide specific permission for his/her child to participate in the water activities. The district shall provide an alternative educational experience for students whose parents/guardians do not wish them to participate in a trip.

All persons making the field trip or excursion shall be deemed to have waived all claims against the district or the State of California for injury, accident, illness, or death occurring during or by reason of the field trip or excursion. All adults taking out-of-state field trips or excursions and all parents/guardians of students taking out-of-state field trips or excursions shall sign a statement waiving such claims. (Education Code 35330)

#### **Safety Issues**

1. While conducting a trip, the teacher, employee, or agent of the school shall have the school's first aid kit in his/her possession or immediately available. (Education Code 32041)

Whenever trips are conducted in areas known to be infested with poisonous snakes, the first aid kit taken on the trip shall contain medically accepted snakebite remedies. In addition, a teacher, employee, or agent of the school who has completed a first aid course which is certified by the American Red Cross and which emphasizes the treatment of snakebites shall participate in

the trip. (Education Code 32043)

2. The district shall provide or make available medical and/or hospital insurance for students injured while participating in any excursion or field trip. (Education Code 35331)

(cf. 3541.1 - Transportation for School-Related Trips)  
(cf. 5143 - Insurance)

3. If the Superintendent/Principal or designee receives threat level warnings from the Homeland Security Advisory System pertaining to the destination of a school-sponsored trip, he/she shall implement precautions necessary to protect the safety of students and staff.

(cf. 0450 - Comprehensive Safety Plan)  
(cf. 3516 - Emergencies and Disaster Preparedness Plan)

4. Lifeguards are required for all swimming activities. If the activity is at a private pool, the owner of the pool shall provide a certificate of insurance, designating the district as an additional insured, for not less than \$500,000 in liability coverage. Staff shall determine supervisory responsibilities for all chaperones.

(cf. 3530 - Risk Management/Insurance)  
(cf. 5141.7 - Sun Safety)

5. Before trips of more than one day, the Superintendent/Principal or designee may hold a meeting for staff, chaperones, parents/guardians, and students to discuss safety and the importance of safety-related rules for the trip.

(cf. 5142 - Safety)

Policy KASHIA ELEMENTARY SCHOOL DISTRICT  
adopted: October 13, 2021 Stewarts Point, California

# **Kashia ESD**

## **Board Policy**

### **Homework/Makeup Work**

BP 6154

#### **Instruction**

The Board of Trustees recognizes that homework contributes toward building responsibility, self-discipline and life-long learning habits, and that time spent on homework directly influences students' ability to meet the district's academic standards. The Board expects students, parents/guardians and staff to view homework as a routine and important part of students' daily lives.

(cf. 6011 - Academic Standards)

The Superintendent/Principal or designee shall ensure that teachers develop and implement an effective homework plan. As needed, teachers may receive training in designing relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives. Teachers' expectations related to homework may be addressed in their evaluations.

(cf. 4115 - Evaluation/Supervision)

(cf. 4131 - Staff Development)

Although it is the student's responsibility to do most homework assignments independently, the Board expects teachers at all grade levels to use parents/guardians as a contributing resource. When students repeatedly fail to do their homework, parents/guardians shall be notified and asked to contact the teacher.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

To further support students' homework efforts, the Superintendent/Principal or designee may establish and maintain telephone help lines and/or after-school centers where students can receive encouragement and clarification about homework assignments from teachers, volunteers and/or more advanced students who are performing community service. The Board encourages the Superintendent/Principal or designee to design class and transportation schedules that will enable students to make use of homework support services.

(cf. 1240 - Volunteer Assistance)

(cf. 1700 - Relations between Private Industry and the Schools)

(cf. 3541 - Transportation Routes and Services)

(cf. 5148 - Child Care and Development)

(cf. 6112 - School Day)

(cf. 6142.4 - Service Learning/Community Service Classes)



## Makeup Work

Students who miss school work because of an excused absence shall be given the opportunity to complete all assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests shall be reasonably equivalent to, but not necessarily

identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time. (Education Code 48205)

(cf. 5113 - Absences and Excuses)

Students who miss school work because of unexcused absences may be given the opportunity to make up missed work for full or reduced credit. Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure.

### Legal Reference:

#### EDUCATION CODE

48205 Absences for personal reasons

48913 Completion of work missed by suspended student

48980 Parental notifications

58700-58702 Tutoring and homework assistance program; summer school apportionment credit

### Management Resources:

#### SBE POLICIES

Parent Involvement in the Education of Their Children, 1994

Policy Statement on Homework, 1995

Policy KASHIA ELEMENTARY SCHOOL DISTRICT

adopted: October 13, 2021 Stewarts Point, California

# **Kashia ESD**

## **Administrative Regulation**

### **Homework/Makeup Work**

AR 6154

#### **Instruction**

##### **Homework Plan**

The Superintendent/Principal or designee and staff shall develop and regularly review a homework plan which includes guidelines for the assignment of homework and describes the responsibilities of students, staff and parents/guardians. The plan shall identify all of the following:

1. For each grade level, the amount of time that students shall be expected to spend on homework
2. For each grade level, the extent to which homework assignments shall systematically involve participation by parents/guardians
3. The means by which parents/guardians shall be informed about:
  - a. Homework expectations
  - b. How homework relates to the student's grades
  - c. How best to help their children
4. Techniques that will be taught to help students allocate their time wisely, meet their deadlines and develop good personal study habits
5. The access that students shall have to obtain:
  - a. Resource materials from the library media center
  - b. Assistance and/or tutoring through telephone help lines and/or after-school centers
6. The means by which teachers shall coordinate assignments so that students do not receive an overload of homework one day and very little the next
7. For each grade level, the extent to which homework assignments shall emphasize independent research, reports, special reading and problem-solving activities

##### **Makeup Work**

The Superintendent/Principal or designee shall notify parents/guardians that no student may have his/her grade reduced or lose academic credit for any excused absence when missed assignments and tests are satisfactorily completed within a reasonable period of time. Such notification shall include the full text of Education Code 48205. (Education Code 48980)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5145.6 - Parental Notifications)

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the suspension. (Education Code 48913)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

Policy KASHIA ELEMENTARY SCHOOL DISTRICT  
adopted: October 13, 2021 Stewarts Point, California

# **Kashia ESD**

## **Board Policy**

### **Class Assignment**

BP 6152

#### **Instruction**

The Board of Trustees believes students should be assigned to classes and/or grouped in a manner that provides the most effective learning environment for all students.

When assigning students to specific classes, the Superintendent/Principal or designee may consider the following criteria:

1. Staff recommendation, including, but not limited to, the recommendations of teachers and counselors
2. Skills and classroom management style of individual teachers
3. Student skill level as indicated by achievement and testing data

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.51 - Standardized Testing and Reporting Program)

4. Balance of high, medium, and low academic achievers
5. Student interests, readiness, behavior, and motivation
6. Student/teacher ratios and, if relevant, class size reduction considerations

(cf. 6151 - Class Size)

The Superintendent/Principal or designee may accept from parents/guardians any information which would be helpful in making placement decisions. However, a parent/guardian who provides such information shall be informed that a request for a specific teacher shall be one of many factors which may be taken into account when determining his/her child's placement.

During the school year, the Superintendent/Principal or designee may make any adjustments in class placement which he/she considers beneficial to the student or the educational program.

Legal Reference:

EDUCATION CODE

35020 Duties of employees fixed by governing board

35160 Authority of the board

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Elementary Makes the Grade!, 2000

WEB SITES

California Department of Education, Curriculum and Instruction: <http://www.cde.ca.gov/ci>

National Association for the Education of Young Children: <http://www.naeyc.org>

Policy KASHIA ELEMENTARY SCHOOL DISTRICT

adopted: October 13, 2021 Stewarts Point, California

# **Kashia ESD**

## **Board Policy**

### **Courses Of Study**

BP 6143

#### **Instruction**

The Board of Trustees recognizes that a well-articulated sequence of courses fosters academic progress and provides for the best possible use of instructional time. The district's course of study shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful in school, college, and/or the workplace.

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

The Superintendent/Principal or designee shall establish processes for ensuring the articulation of courses across grade levels within the district school and, as necessary, shall work with representatives of appropriate area districts to ensure articulation of courses between elementary and secondary schools.

#### **Elementary Grades**

The Board shall adopt a course of study for elementary grades that sufficiently prepares students for the secondary school course of study.

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

#### **Legal Reference:**

##### **EDUCATION CODE**

33319.3 Driver education; CDE materials on road rage

33540 Government and civics instruction in interaction with government agencies

48980 Parental notifications

51202 Instruction in personal and public health and safety

51203 Instruction on alcohol, narcotics and restricted dangerous drugs

51204 Course of study designed for student's needs

51204.5 History of California; contributions of men, women and ethnic groups

51210-51212 Areas of study for grades 1-6

51220-51229 Course of study for grades 7-12

51241 Exemption from physical education

51911-51921 Comprehensive health educational plans

51930-51939 California Comprehensive Sexual Health and HIV/AIDS Prevention Act

51940 Curriculum for brain and spinal cord injury prevention

53278-53280 Supplemental School Counseling Program  
66204 Certification of high school courses as meeting university admission criteria  
HEALTH AND SAFETY CODE  
11032 Definition of dangerous drugs  
CODE OF REGULATIONS, TITLE 5  
10020-10049 Automobile driver education and training  
10060 Physical education program  
UNITED STATES CODE, TITLE 20  
6101-6251 School-to-Work Opportunities Act of 1994

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Career Resource Network: <http://www.californiacareers.info>

California Colleges.edu: <http://www.californiacolleges.edu>

California Department of Education: <http://www.cde.ca.gov>

University of California, Certified Course Lists: <http://doorways.ucop.edu/list>

University of California, College Prep Online Courses and Services: <http://www.uccp.org>

Policy KASHIA ELEMENTARY SCHOOL DISTRICT

adopted: October 13, 2021 Stewarts Point, California

# **Kashia ESD**

## **Administrative Regulation**

### **Courses Of Study**

AR 6143

#### **Instruction**

Grades 1-6

Courses of study for grades 1 through 6 shall include the following:

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

1. English: knowledge and appreciation of language and literature, and the skills of speaking, reading, listening, spelling, handwriting, and composition (Education Code 51210)

(cf. 6142.91 - Reading/Language Arts Instruction)

2. Mathematics: concepts, operational skills and problem solving (Education Code 51210)

(cf. 6142.92 - Mathematics Instruction)

3. Social sciences: age-appropriate instruction drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, including instruction in: (Education Code 51210)

a. The history, resources, development, and government of California and the United States

Instruction shall include the early history of California and a study of the role and contributions of men and women, black Americans, American Indians, Mexicans, Asians, Pacific Island people, and other ethnic groups to the economic, political, and social development of California and the United States, with particular emphasis on portraying the role of these groups in contemporary society. (Education Code 51204.5)

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

b. The development of the American economic system, including the role of the entrepreneur and labor

c. The relations of persons to their human and natural environments

d. Eastern and western cultures and civilizations

e. Contemporary issues

f. The wise use of natural resources



(cf. 6142.5 - Environmental Education)

4. Science: biological and physical aspects, with emphasis on experimental inquiry and the place of humans in ecological systems (Education Code 51210)

(cf. 6142.93 - Science Instruction)

5. Visual and performing arts: instruction in dance, music, theatre, and visual arts aimed at developing aesthetic appreciation and creative expression (Education Code 51210)

(cf. 6142.6 - Visual and Performing Arts Education)

6. Health: principles and practices of individual, family, and community health (Education Code 51210)

The adopted course of study shall provide instruction at the appropriate grade levels and subject areas in: (Education Code 51202)

a. Personal and public safety and accident prevention, including instruction in emergency first aid, hemorrhage control, treatment for poisoning, resuscitation techniques, and cardiopulmonary resuscitation when appropriate equipment is available

b. Fire prevention

c. The protection and conservation of resources, including the necessity for the protection of our environment

d. Venereal disease

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

e. The effects of alcohol, narcotics, drugs, and tobacco upon the human body

(cf. 5131.6 - Alcohol and Other Drugs)

f. Prenatal care

g. Violence as a public health issue

7. Physical education, with emphasis on physical activities conducive to health and vigor of body and mind (Education Code 51210)

(cf. 6142.7 - Physical Education)

8. Career awareness exploration

Grades 7-8

Courses of study for grades 7 through 8 shall include the following:

(cf. 6146.1 - High School Graduation Requirements)  
(cf. 6146.5 - Elementary/Middle School Graduation Requirements)  
(cf. 6162.52 - High School Exit Examination)

1. English: knowledge and appreciation of literature, language and composition, and the skills of reading, listening, and speaking (Education Code 51220)

(cf. 6142.91 - Reading/Language Arts Instruction)

2. Social sciences: age-appropriate instruction drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology and sociology, with instruction in: (Education Code 51220)

a. The history, resources, development, and government of California and the United States, including:

(1) Early California history, and the role and contributions of both men and women, black Americans, American Indians, Mexicans, Asians, Pacific Island people and other ethnic groups to the economic, political and social development of California and the nation, with particular emphasis on the role of these groups in contemporary society (Education Code 51204.5)

(2) World War II and the American role in that war and the Vietnam War, including the "Secret War" in Laos and role of Southeast Asians in that war

b. The American legal system, the operation of the juvenile and adult criminal justice systems, and the rights and duties of citizens under the criminal and civil law and the state and federal constitutions

This course may include participation in a teen court or peer court program. (Education Code 51220.2)

(cf. 5138 - Conflict Resolution/Peer Mediation)

c. The development of the American economic system, including the role of the entrepreneur and labor

d. The relations of persons to their human and natural environments, including the wise use of natural resources (Education Code 51221)

(cf. 6142.5 - Environmental Education)

e. Eastern and western cultures and civilizations

f. Human rights issues, with particular attention to the study of the inhumanity of genocide, slavery, and the Holocaust

g. Contemporary issues

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

3. Foreign language(s): understanding, speaking, reading, and writing, beginning not later than grade 7 (Education Code 51220)

4. Physical education: with emphasis on physical activities conducive to health and vigor of body and mind, as required by Education Code 51222 (Education Code 51220)

(cf. 6142.7 - Physical Education)

5. Science: physical and biological aspects; emphasis on basic concepts, theories, and processes of scientific investigation and on the place of humans in ecological systems; appropriate applications of the interrelation and interdependence of the sciences (Education Code 51220)

(cf. 6142.93 - Science Instruction)

6. Mathematics: mathematical understandings, operational skills and problem-solving procedures; algebra (Education Code 51220, 51224.5)

(cf. 6142.92 - Mathematics Instruction)

7. Visual and performing arts: dance, music, theatre, and visual arts, with emphasis upon development of aesthetic appreciation and creative expression (Education Code 51220)

(cf. 6142.6 - Visual and Performing Arts Education)

8. Applied arts: consumer and homemaking education, industrial arts, general business education, or general agriculture (Education Code 51220)

9. Career technical/vocational-technical education: in the occupations and in the numbers appropriate to the personnel needs of the state and community served and relevant to the career desires and needs of students (Education Code 51220)

(cf. 6178 - Career Technical Education)

10. HIV/AIDS prevention (Education Code 51934)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

11. Personal and public safety, accident prevention and health, including instruction in: (Education Code 51202, 51203)

a. Emergency first aid, hemorrhage control, treatment for poisoning, resuscitation techniques, and cardiopulmonary resuscitation when appropriate equipment is available

b. Fire prevention

c. The protection and conservation of resources, including the necessity for the protection of our environment

d. Venereal disease

e. The effects of alcohol, narcotics, drugs, and tobacco upon the human body and upon prenatal development

(cf. 5131.6 - Alcohol and Other Drugs)

f. Prenatal care

g. Violence as a public health issue

In addition, the course of study for grade 7 and/or 8 may include parenting skills and education that address at least all of the following: (Education Code 51220.5)

1. Child growth and development
2. Parental responsibilities
3. Household budgeting
4. Child abuse and neglect issues
5. Personal hygiene
6. Maintenance of healthy relationships
7. Teen parenting issues
8. Self-esteem

(cf. 5146 - Married/Pregnant/Parenting Students)

Policy KASHIA ELEMENTARY SCHOOL DISTRICT  
adopted: October 13, 2021 Stewarts Point, California

# **Kashia ESD**

## **Board Policy**

### **Controversial Issues**

BP 6144

#### **Instruction**

The Board of Trustees recognizes that the district's educational program may sometimes include instruction related to controversial issues that may arouse strong reactions based on personal values and beliefs, political philosophy, culture, religion, or other influences. Instruction concerning such topics shall be relevant to the adopted course of study and curricular goals and should be designed to develop students' critical thinking skills, ability to discriminate between fact and opinion, respect for others, and understanding and tolerance of diverse points of view.

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)  
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)  
(cf. 6142.3 - Civic Education)  
(cf. 6142.8 - Comprehensive Health Education)  
(cf. 6142.94 - History-Social Science Instruction)  
(cf. 6143 - Courses of Study)

The Board expects administrators and teachers to exercise professional judgment when deciding whether or not a particular issue is suitable for study or discussion. They shall consult with the Superintendent/Principal or designee as necessary to determine the appropriateness of the subject matter, guest speakers, and/or related instructional materials or resources.

(cf. 6141 - Curriculum Development and Evaluation)  
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)  
(cf. 6161.11 - Supplementary Instructional Materials)

When providing instruction related to a controversial issue, the following guidelines shall apply:

1. The topic shall be suitable to the age and maturity of the students.
2. Instruction shall be presented in a balanced manner, addressing all sides of the issue without bias or prejudice and without promoting any particular point of view.
3. The teacher may express a personal opinion provided he/she identifies it as a personal opinion and clarifies that he/she is not speaking on behalf of the school or district. The teacher shall not express an opinion for the purpose of persuading students to his/her point of view.
4. No student's viewpoint shall be suppressed, provided such expression is not malicious or abusive toward others. Students shall be assured of their right to form and express an opinion without jeopardizing their relationship with the teacher or school.

(cf. 5022 - Student and Family Privacy Rights)  
(cf. 5145.2 - Freedom of Speech/Expression)  
(cf. 6145.5 - Student Organizations and Equal Access)

5. Students shall be informed of conduct expected during such instruction and the importance of being courteous and respectful of the opinions of others.

(cf. 5131 - Conduct)  
(cf. 5131.2 - Bullying)  
(cf. 5137 - Positive School Climate)

6. Adequate factual information shall be provided to help students objectively analyze and evaluate the issue and draw their own conclusions.

7. The instruction shall not reflect adversely upon persons because of their race, ethnicity, national origin, sex, sexual orientation, gender identity or expression, disability, religion, or any other basis prohibited by law.

(cf. 0410 - Nondiscrimination in District Programs and Activities)  
(cf. 5145.3 - Nondiscrimination/Harassment)  
(cf. 5145.9 - Hate-Motivated Behavior)

8. The subject matter of the instruction shall not otherwise be prohibited by state or federal law.

When a guest speaker is invited to make a presentation related to a controversial issue, the Board requires that he/she be notified of this policy and the expectations and goals regarding the instruction. If the guest speaker is presenting only one point of view on an issue, the teacher shall be responsible for ensuring that students also receive information on opposing viewpoints.

(cf. 6145.8 - Assemblies and Special Events)

When required by law or otherwise deemed appropriate by the teacher or administrator, parents/guardians shall be notified prior to instruction related to any controversial issue and parent/guardian consent shall be obtained for student participation. Students whose parents/guardians decline such instruction may be offered the option to participate in an alternative activity of similar value.

A student or parent/guardian with concerns regarding instruction about controversial issues shall be directed to appropriate district complaint procedures.

(cf. 1312.1 - Complaints Concerning District Employees)  
(cf. 1312.2 - Complaints Concerning Instructional Materials)

Legal Reference:

EDUCATION CODE

220 Prohibition of discrimination

51500 Prohibited instruction or activity

51510 Prohibited study or supplemental materials

51511 Religious matters properly included in courses of study

51530 Prohibition and definition regarding advocating or teaching communism with intent to indoctrinate

51933 Sex education courses

51938 Right of parent/guardian to excuse child from sexual health instruction

60040 Portrayal of cultural and racial diversity

60044 Prohibited instructional materials

60045 Criteria for instructional materials

Policy KASHIA ELEMENTARY SCHOOL DISTRICT

adopted: October 13, 2021 Stewarts Point, California

# **Kashia ESD**

## **Administrative Regulation**

### **Controversial Issues**

AR 6144  
**Instruction**

Controversial issues may be discussed in the classroom, provided that:

1. The issue is related to the course of study and provides opportunities for critical thinking, for developing tolerance, and for understanding conflicting points of view.
2. The issue has a meaningful relationship to matters of concern to the students.
3. Available information about the issue is sufficient to allow alternative points of view to be discussed and evaluated on a factual basis.
4. All sides of the issue are given a proper hearing, using established facts as primary evidence.
5. The issue has points of view which can be understood and defined by the students.
6. The teacher does not use his/her position to forward his/her own religious, political, economic or social bias. The teacher may express a personal opinion if he/she identifies it as such and does not express the opinion for the purpose of persuading students to his/her point of view.
7. Discussion or study of the issue is instigated by the students or by the established curriculum, but not by a source outside of the school.
8. The discussion does not reflect adversely upon persons because of their race, sex, color, creed, national origin, ancestry, handicap or occupation.
9. The oral or written presentation does not violate state or federal law.

The Superintendent/Principal or designee shall have the authority to judge whether the above conditions are being met.

Policy KASHIA ELEMENTARY SCHOOL DISTRICT  
adopted: October 13, 2021 Stewarts Point, California



# **Kashia ESD**

## **Board Policy**

### **Assemblies And Special Events**

BP 6145.8

#### **Instruction**

The Board of Trustees believes that assemblies and special events should promote a positive school climate and be related to the district's educational program. Assemblies may provide information that supplements the district's curriculum or may showcase student achievement in academics, athletics, music, art, drama, or other extracurricular or cocurricular activities.

(cf. 5137 - Positive School Climate)  
(cf. 6000 - Concepts and Roles)  
(cf. 6115 - Ceremonies and Observances)  
(cf. 6142.6 - Visual and Performing Arts Education)  
(cf. 6143 - Courses of Study)

The Superintendent/Principal or designee shall ensure that speakers and community resources featured in school assemblies and special events are carefully selected and represent a balanced viewpoint. Prospective speakers shall agree to present material of educational relevance that is appropriate to the maturity of the audience, with no statements that are obscene, vulgar, or that incite violence.

(cf. 5145.2 - Freedom of Speech/Expression)  
(cf. 6141.2 - Recognition of Religious Beliefs and Customs)  
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)  
(cf. 6144 - Controversial Issues)

The Superintendent/Principal or designee shall schedule assemblies and special events so as to maximize the effectiveness of instructional time and to satisfy the requirements of law and negotiated agreements.

(cf. 6111 - School Calendar)  
(cf. 6112 - School Day)

During the assembly, students shall show respect to all performers and speakers. Students who disrupt the program shall lose the privilege of attending the assembly and may be subject to disciplinary action.

(cf. 5131.4 - Student Disturbances)  
(cf. 5131 - Conduct)  
(cf. 5144 - Discipline)  
(cf. 5144.1 - Suspension and Expulsion/Due Process)

Legal Reference:

EDUCATION CODE

37200-37202 School calendar

37220-37223 Holidays

46010 Total days of attendance

46100 Length of schoolday

48980 Notice at beginning of term

51202 Instruction in personal and public health and safety

51240 Excuse from instruction due to religious beliefs

51513 Materials containing questions about beliefs or practices

51930-51939 Comprehensive Sexual Health and HIV/AIDS Prevention Education Act

Policy KASHIA ELEMENTARY SCHOOL DISTRICT

adopted: October 13, 2021 Stewarts Point, California

# **Kashia ESD**

## **Board Policy**

### **Elementary/Middle School Graduation Requirements**

BP 6146.5

#### **Instruction**

In order to recognize successful completion of elementary and middle school education, the Board of Trustees shall confer diplomas of graduation from the district school and from special day and evening classes of elementary and middle grades.

(cf. 5127 - Graduation Ceremonies and Activities)

Diplomas shall be awarded only to students who have completed the course of study prescribed by law and the district. (Education Code 51402)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

In addition, students shall meet district requirements for promotion based on grades, assessments or other indicators as specified in Board policy and administrative regulation.

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6162.5 - Student Assessment)

#### **Legal Reference:**

##### **EDUCATION CODE**

48070-48070.5 Promotion and retention

51400-51403 Elementary school diplomas

52507-52510 Requirements for eighth grade graduation (adult school)

60641-60647 Standardized Testing and Reporting Program

60648 Minimum performance levels

Policy KASHIA ELEMENTARY SCHOOL DISTRICT

adopted: October 13, 2021 Stewarts Point, California

# **Kashia ESD**

## **Board Policy**

### **Class Size**

BP 6151

#### **Instruction**

The Board of Trustees recognizes that smaller classes may contribute to student learning by allowing teachers to better identify and respond to individual student needs. In accordance with negotiated employee agreements and state law, the Board shall establish class size limits appropriate for each grade level or subject taught and conducive to the effective use of teaching staff.

(cf. 4141/4241 - Collective Bargaining Agreement)

The highest priority for maintaining small class sizes shall be in the primary grades in order to support young students as they acquire the basic skills that serve as the foundation for subsequent learning. Other priorities shall be established in accordance with the goals and strategies identified in the district's local control and accountability plan (LCAP).

(cf. 0200 - Goals for the School District)

(cf. 0460 - Local Control and Accountability Plan)

For grades K-3, the district shall annually make progress toward maintaining an average class of not more than 24 students, unless an alternative annual average class size for each school site is collectively bargained. (Education Code 42238.02; 5 CCR 15498-15498.3)

Transitional kindergarten classes established pursuant to Education Code 48000 shall be included in the calculation of average class enrollment for kindergarten.

(cf. 6170.1 - Transitional Kindergarten)

At the secondary level, district priorities for class size reduction shall focus on English language arts, mathematics, science, social studies, and other courses that are necessary for completion of graduation requirements and shall be aligned with student needs as identified in the district's LCAP.

(cf. 6143 - Courses of Study)

(cf. 6146.1 - Graduation Requirements)

The Superintendent/Principal or designee shall provide the Board with an analysis of staffing and school facilities needs and other costs related to class size reduction proposals.

(cf. 3100 - Budget)

(cf. 6117 - Year-Round Schedules)  
(cf. 7111 - Evaluating Existing Buildings)

The Superintendent/Principal or designee shall annually report to the Board regarding the impact of the class size reduction program on student achievement and other outcomes such as changes in school climate and student engagement.

(cf. 0500 - Accountability)  
(cf. 6162.5 - Student Assessment)

Legal Reference:

EDUCATION CODE

17042 Rules for determining area of adequate school construction; exceptions  
17042.7 Formula for calculation  
33050 Nonwaivable provisions  
35160 Authority of the board  
42238.02 Local control funding formula, including adjustment for class size reduction  
42280 Necessary small schools  
46205 Computation for early-late programs  
51225.3 Graduation requirements  
52060-52077 Local control and accountability plan  
GOVERNMENT CODE  
3543.2 Scope of representation

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>  
California Department of Education: <http://www.cde.ca.gov>

Policy KASHIA ELEMENTARY SCHOOL DISTRICT  
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## 'We are not just one person, we are many': The story of the last shaman of the Kashia Pomo Indians



### SLIDE 1 OF 16

Essie Parrish (1902-1979), pictured here wearing glasses, was a Pomo basket weaver and spiritual leader who preserved the language and culture of her people. In the 1920s she established a bilingual language and cultural class at Stewarts Point Rancheria. She also contributed to documentaries about Kashia Pomo culture and collaborated with UC Berkeley linguist Robert Oswalt on a dictionary of the Kashia Pomo language. (Sonoma County Library)

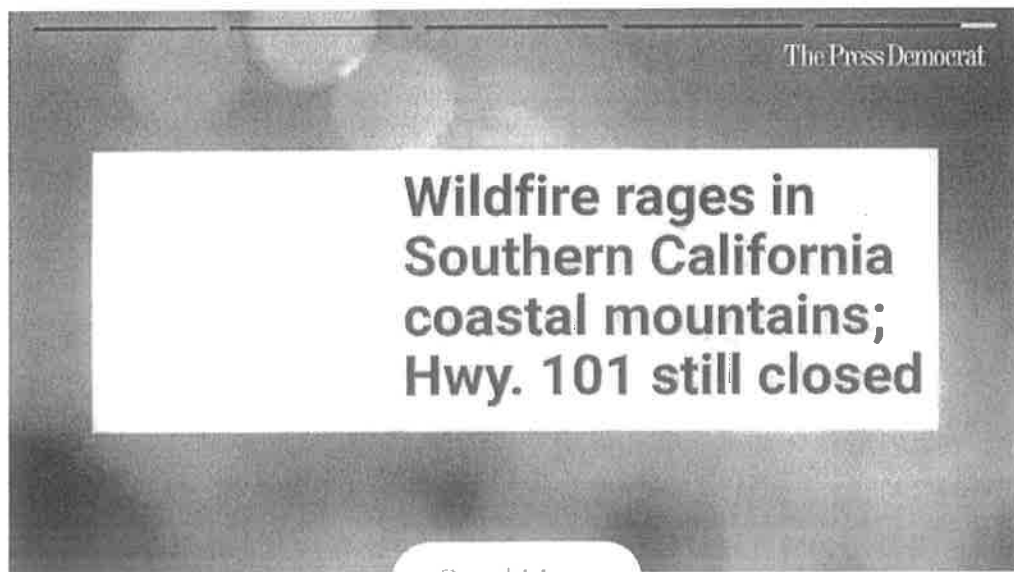
**SUSAN MINICHELLO**

FOR THE PRESS DEMOCRAT

June 10, 2021

Growing up on the Stewarts Point Rancheria in Sonoma County, friends and family knew Essie Parrish was special.

From the time she was 6 years old, Parrish had visions, dreams, prophecies and an ability to bring people together. These qualities led her to become a revered shaman, or spiritual leader, of the Kashia Pomo Indians, who have inhabited the Sonoma Coast for thousands of years.



Her dreams sometimes gave instructions for curing the sick, performing ceremonies and even prophesied the invention of jet planes and the start of World War II, [according to "A to Z of American Indian Women."](#)

"I had something in my throat to suck pains out with... That power is always near me. But other people can't see it. I alone can see it," said Parrish, who was also skilled basket weaver.

Born in 1902 as Essie Pinola, she spent most of her life in Sonoma County. In the 1920s, she established a bilingual language and cultural class for Kashia Pomo Indians.

In the 1950s, she worked with UC Berkeley linguist Robert Oswalt on a dictionary of the Kashia Pomo language. She was also featured in several documentaries about Pomo culture.

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In January 1968, Parrish and her husband, Sidney, greeted Sen. Robert F. Kennedy when he visited the Stewarts Point Rancheria.

She gave Kennedy a basket she weaved years earlier, but refused to sell. She admired the late President John F. Kennedy so much that she said "now I know why I have been saving the basket," according to a Press Democrat report.

Parrish died in 1979. She had 13 children, many of whom remained in the area and continued her teachings.

"The things we do, they speak of who we are, the families we're from, and about our relatives, too. We are not just one person, we are many," Parrish said to one of her daughters, [according to the Fort Ross Conservancy](#). "In just one there is the whole tribe and our ancestors, too."

See photos from Parrish's life in the gallery above.

Dream Dances of the Kashia Pomo



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## 'We are not just one person, we are many': The story of the last shaman of the Kashia Pomo Indians



### SLIDE 2 OF 16

Susie Gomez and Essie Parrish carrying baskets on their backs for basket makers are recognized as one of the best basket makers in the valley for their function, design and weaving styles. (Sonoma County Library)

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## 'We are not just one person, we are many': The story of the last shaman of the Kashia Pomo Indians



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Kashia Pomo spiritual leader Essie Parrish in traditional clothing. (Library)

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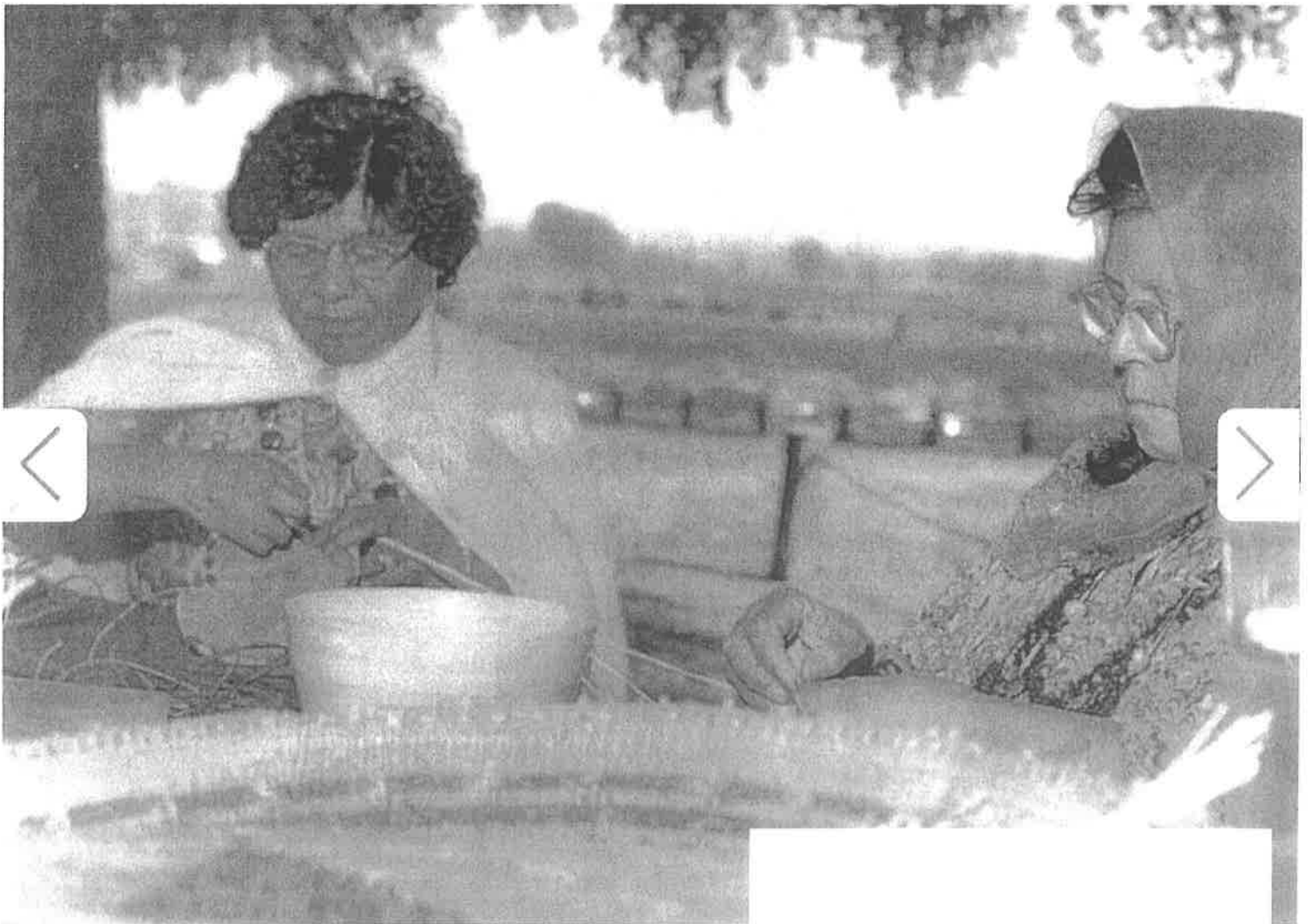
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## 'We are not just one person, we are many': The story of the last shaman of the Kashia Pomo Indians



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Kashaya Pomo basket makers Mabel McKay and Essie Parrish at County Library)

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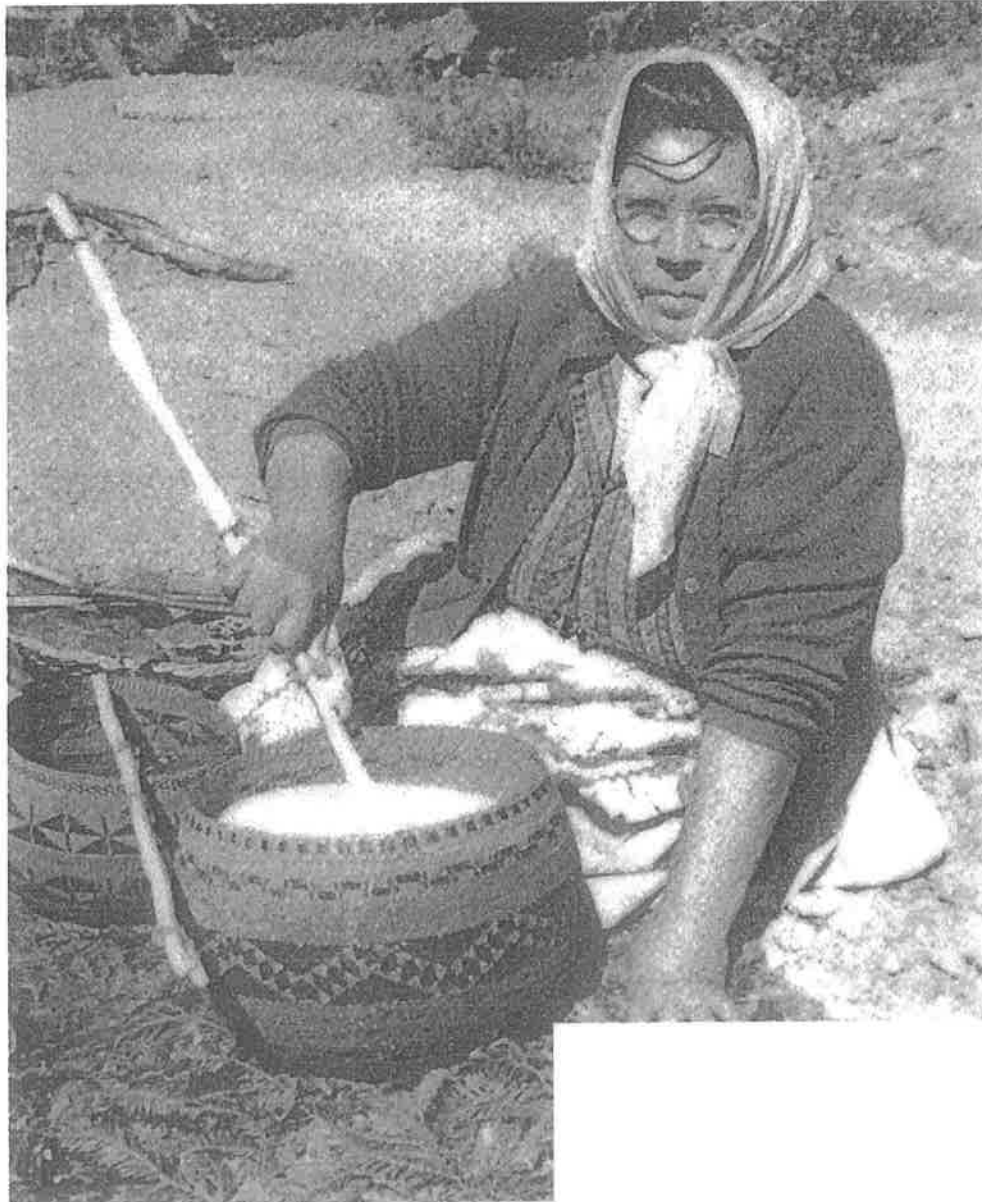


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## 'We are not just one person, we are many': The story of the last shaman of the Kashia Pomo Indians



### SLIDE 5 OF 16

Essie Parrish stone-boiling acorns using heated stones in woven traditional Pomo meal. (Sonoma County Library)

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## 'We are not just one person, we are many': The story of the last shaman of the Kashia Pomo Indians

**SLIDE 6 OF 16**

Sen. Robert F. Kennedy shakes hands with the crowd at Stewart's Essie Parrish and her husband, Sidney, with a chant and a basket via Newspapers.com)

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## 'We are not just one person, we are many': The story of the last shaman of the Kashia Pomo Indians



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Essie Parrish leaches acorns along the Gualala River in 1961 to n  
Strawberry Festival. (William Heick/Press Democrat)

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**SLIDE 8 OF 16**

Essie Parrish, the shaman or spiritual leader of the Kashia Pomo near the Sonoma Coast, which served as a place of worship and language and folklore to elementary students. (The Press Democrat via newspa, [Read More](#))



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## 'We are not just one person, we are many': The story of the last shaman of the Kashia Pomo Indians

**SLIDE 9 OF 16**

Sens. Robert F. Kennedy and Paul Fannin watch Leah Wilder, 3, v program for preschool children at Stewarts Point Rancheria in S on a plight to learn about the Native American experience during his presidential [Read More](#) Kennedy was welcomed by Essie Parrish and her husband, Sidney, with a chant and a basket she weaved. (Jacques Levy/Press Democrat via Newspapers.com)



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## 'We are not just one person, we are many': The story of the last shaman of the Kashia Pomo Indians

**SLIDE 11 OF 16**

Essie Parrish stone-boiling acorns using heated stones in woven traditional Pomo meal. (Sonoma County Library)

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Essie Parrish stone-boiling acorns using heated stones in woven traditional Pomo meal. (Sonoma County Library)

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## 'We are not just one person, we are many': The story of the last shaman of the Kashia Pomo Indians

**SLIDE 13 OF 16**

Essie Parrish stone-boiling acorns using heated stones in woven traditional Pomo meal that's believed to have health benefits. (S

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## 'We are not just one person, we are many': The story of the last shaman of the Kashia Pomo Indians

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Woven Pomo baskets used by Essie Parrish to stone-boil acorns  
(Sonoma County Library)

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**SLIDE 15 OF 16**

Essie Parrish speaks at a rally at Juilliard Park in Santa Rosa in October 2019 during a memorial powwow for activist Richard Oakes, a leader in the Native American movement who was fatally shot by a camp manager in Annapolis. (The Press Democrat via newspaper) [Read More](#)



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A portrait of Kashia Pomo spiritual leader Essie Parrish, date and Newspapers.com)

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